

MORE

STEP BY STEP

LISTENING

Listen and speak
your way to
better English

1



 **future**

MORE
STEP BY STEP
LISTENING

Learn and review
with audio CD
and MP3
1

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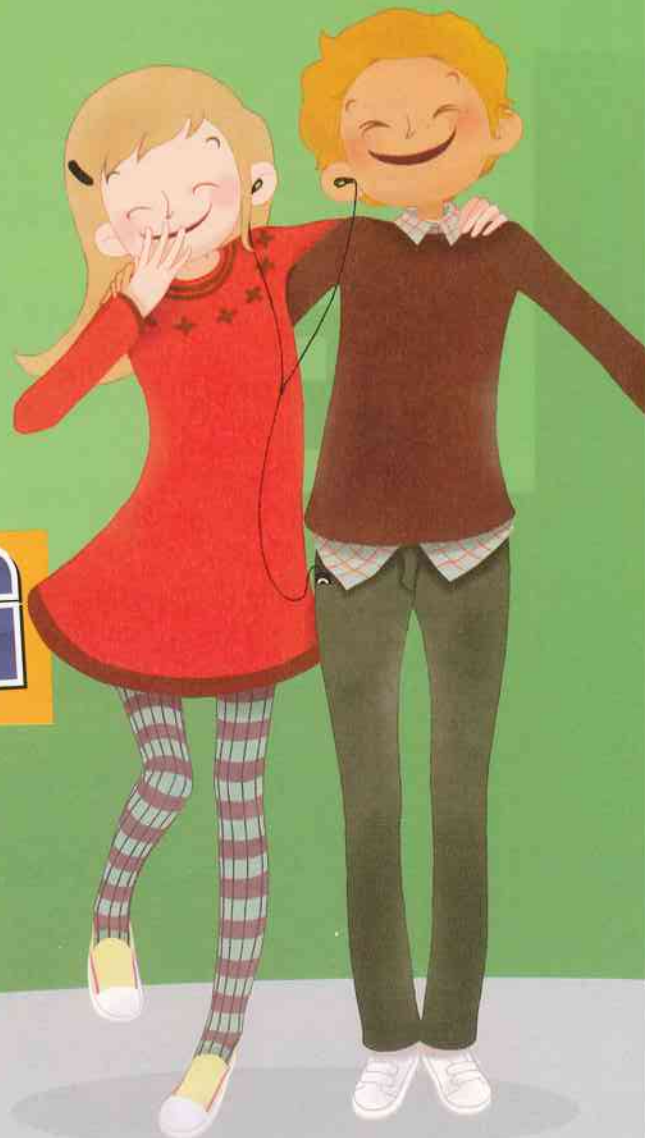
• **Meet Joey+Jade**

Joey and Jade are two friends from school who have one very big thing in common: Their families love traveling. Follow along and learn with them as they go through different adventures at home, at school, and on vacations overseas!

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Unit 01 What's the Weather Like?

Step 1 Let's Get Started

A Warm-up Questions

- 1 What's the weather like today in your city?
- 2 What clothes do you normally wear for the types of weather in the pictures below?



B Vocabulary Fill in the blank with the correct word(s).

weather forecast

breezy

temperature

humid

occasional

shower

reach

chance

- 1 _____ condition when wind blows
- 2 _____ a measurement that tells how cold or hot it is
- 3 _____ when air contains lots of water
- 4 _____ a sudden and short rain fall
- 5 _____ to get to a certain point; to arrive at
- 6 _____ something that doesn't happen regularly
- 7 _____ possibility
- 8 _____ predicting future weather based on data

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD1 Track 1

- 1 What is the main topic of the conversation?
 - a the weather today
 - b the weather tomorrow
 - c the weather next week
 - d the weather on Friday

- 2 What's the relationship between the woman and the boy?
 - a They are teacher and student.
 - b They are mother and son.
 - c They are father and daughter.
 - d They are friends.

- 3 What did Justin's mom tell him to take?
 - a His mom told him to take an umbrella and a hat.
 - b His mom told him to take a raincoat and a jacket.
 - c His mom told him to take sunglasses and some sunscreen.
 - d His mom told him to take an umbrella and a jacket.

B Listening Practice 2 Listen and complete the chart. CD1 Track 2

City	Weather	Things you need
1 Singapore		
2 Tokyo		
3 Moscow		
4 Busan		

C Listening Practice 3

Listen and summarize using words from the Word Box.

CD1
Track 3

According to the _____, today is a _____ and _____ day with a high of _____. Tomorrow is going to be a _____ and _____ day with a _____ of around _____, but there will be a chance of an _____.



Word Box

hot	sunny	humid	occasional	25 degrees
warm	31 degrees	shower	temperature	Weather Network

D Listening Practice 4

Task 1 Listen and check.

CD1
Track 4

1 What is the main purpose of the conversation?

- to make a plan for a trip to Seattle to find out what to take for a trip to Seattle

Task 2 Listen again and choose the correct statement.

- 1 **a** Chris is traveling to New York.
b Beth is traveling to Seattle.
c Chris is traveling to Seattle.
- 2 **a** It is going to be humid and foggy with a chance of rain on Saturday.
b It is going to be hot and humid with a chance of a thunderstorm on Saturday.
c It is going to be cool and windy on Saturday.
- 3 **a** Chris knows what the weather is going to be like on Sunday.
b Beth knows what the weather is going to be like on Sunday.
c Neither Chris nor Beth knows what the weather is going to be like on Sunday.

Step 3 Let's Talk

- 1 What is the weather like for this week in the picture? What will Joey and Jade wear?
- 2 What is the weather like in your city this week? What clothes will you wear this week?



Step 4 Let's Listen and Number Put the sections in order.

 CD1
Track 3

- Tomorrow is going to be a beautiful day. It's going to be sunny and warm.
- It's a hot and humid day today with a high of 31 degrees.
- So don't forget to take an umbrella with you.
- The temperature will be around 25 degrees throughout the day, but there is a chance of an occasional shower.
- Good afternoon, everybody. I'm John Warner for the Weather Network.

Step 1 Let's Get Started


A Warm-up Questions

- 1 What are the four seasons? What do you like about each season?
- 2 What special things can you do, see, or eat in each season?




B Vocabulary Fill in the blank with the correct word(s).

cozy	harvest	field	countryside
bloom	scarecrow	chubby	catch a cold

- 1 _____ an open and clear piece of land
- 2 _____ comfortable and homey
- 3 _____ place outside cities
- 4 _____ to gather and bring in crops
- 5 _____ 
- 6 _____ to open into a flower
- 7 _____ plump or fat
- 8 _____ to become sick (with sore throat, runny nose and cough)

 **Step 2 Let's Listen**

A Listening Practice 1 Listen and choose the best answer.  **Track 5**

- 1 What is the main purpose of the conversation?
 - a to talk about summer
 - b to talk about seasons
 - c to talk about winter
 - d to talk about favorite foods

- 2 How does Sarah feel about summer?
 - a She loves summer.
 - b She thinks summer is too humid.
 - c She can do lots of things in summer.
 - d She hates summer.

- 3 How does Sarah feel about winter?
 - a She hates winter.
 - b She thinks winter is too cold and snowy.
 - c She likes winter because she can do lots of fun things.
 - d She thinks winter is a beautiful season.

- 4 What can be inferred about Sarah and Aaron from the conversation?
 - a Aaron is a professional windsurfer.
 - b They both love windsurfing.
 - c Sarah is not going to the beach tomorrow.
 - d They are going to the beach tomorrow.

B Listening Practice 2 Listen and check true or false.  **Track 6**

	True	False
1 Tim loves to go snorkeling and see beautiful coral reefs in summer.	<input type="checkbox"/>	<input type="checkbox"/>
2 Lindsey hates spring because she thinks it is boring.	<input type="checkbox"/>	<input type="checkbox"/>
3 Kyle loves to make bookmarks from colorful leaves in fall.	<input type="checkbox"/>	<input type="checkbox"/>
4 Christina likes winter because of Christmas.	<input type="checkbox"/>	<input type="checkbox"/>

C Listening Practice 3

Listen and summarize using words from the Word Box.

CD1
Track 7

Min loves _____ because she loves the colorful _____ and the relaxing gentle _____. Her favorite thing to do is to _____ her grandparents' house in the _____. Min and her family go to help them _____. Their grandparents always cook them _____ meals, so they all get a bit _____ every fall.

Word Box



leaves
countryside

fall
harvest

breeze
chubby

visit
delicious

D Listening Practice 4

Task 1 Listen and check.

CD1
Track 8

1 What is the main topic of the conversation?

the weather

things Paul and Kelly are going to do this fall

Task 2 Listen again and answer the questions.

1 Why has Kelly been busy?

2 What season is it in Canada?

3 What is the weather like in Sydney?

4 What does Paul suggest to Kelly?

Step 3 Let's Talk

- 1 What do you think Joey and Jade's favorite season is? What are they doing in the picture?
- 2 What is your favorite season? Why?



Step 4

Let's Listen and Number Put the sections in order.

CD1

Track 7

- They have a huge field with a scary-looking scarecrow in the countryside.
- My favorite season is fall because the colorful leaves are beautiful, and the gentle breeze is so relaxing.
- Hi. My name is Min, and I'm from Daegu, Korea.
- One of my favorite things to do in fall is to visit my grandparents' house.
- My grandparents always cook delicious meals for us. That is probably why we all get a bit chubby every fall.
- My family and I go there every fall and stay for about a week to help them harvest corn and rice.

Unit 03 Fun in the Sun

Step 1 Let's Get Started


A Warm-up Questions

- 1 What things can you do when it is sunny?
- 2 What things do you need when you play in the sun?



B Vocabulary Fill in the blank with the correct word(s).

sunset put on popsicles paddle boating
firefly involve canoe life jacket

- 1 _____ to wear something; to clothe oneself with
- 2 _____ frozen juice bars on sticks
- 3 _____ a jacket that helps you float in water
- 4 _____ when the sun goes down at the end of the day
- 5 _____ a winged beetle with a glowing light at the end of its body
- 6 _____ riding a pedal-operated boat for fun
- 7  _____
- 8 _____ to include; to take part in

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD1 Track 9

- 1 What is the main topic of the conversation?
 - a fun things to do at the beach
 - b things to take to the beach
 - c surfing at the beach
 - d things to take to Tony's house

- 2 What did Dale's mom NOT ask him to take?
 - a surfboard
 - b swimming goggles
 - c swimsuit
 - d beach ball

- 3 When is Dale going home?
 - a in the morning
 - b in the evening
 - c in the afternoon
 - d late at night

- 4 What can be inferred about Tony and Dale?
 - a They are mother and son.
 - b They are brothers.
 - c They are friends.
 - d They are cousins.

B Listening Practice 2 Listen and complete the chart. CD1 Track 10

Name	Summer activity	Place	Things needed
1 Jimmy			
2 Max			
3 Kelly			
4 Sophie			

C Listening Practice 3 Listen and take notes. 

- Topic of the speech : _____
- Favorite season : _____
 Reasons : 1 _____
 2 _____
- Activities when the weather is warm :
 1 _____
 2 _____
- Activities when the weather is really hot :
 1 _____
 2 _____

D Listening Practice 4

Task 1 Listen and check. 

1 What is the conversation mostly about?

tomorrow's plans

favorite activities

Task 2 Listen again and choose the correct statement.

- 1
 - a Judy is going in-line skating.
 - b Judy is going to the river.
 - c Judy is going to the department store.

- 2
 - a Peter needs a new swimsuit.
 - b Peter's parents need a new swimsuit.
 - c Judy needs a new swimsuit.

- 3
 - a Peter and Judy are going sailing.
 - b Peter and Judy are going canoeing.
 - c Peter and Judy are going jet skiing.

Step 3 Let's Talk

- 1 What are Jade and Joey doing? Where are they?
- 2 What is your favorite thing to do in the sun? What things do you need for that activity?



Step 4 Let's Listen and Number Put the sections in order.

CD1 Track 11

- I love it because of the sunny weather and fun things I can do.
- When it's really hot, my parents take my brother and me to the movie theater to watch horror movies.
- Summer is always full of so many fun things.
- Hello, I'm Peter. Today I am going to talk about my favorite season.
- Out of all the seasons, I like summer the best.
- We often eat popsicles when it is really hot too.
- When it's warm, I love to ride my bike and hang out with my friends in the park.

Unit 04 Fun in the Snow

Step 1 Let's Get Started

A Warm-up Questions

- 1 What things can you do in the snow?
- 2 What things do you need when you play in the snow?



B Vocabulary Fill in the blank with the correct word(s).

caravanning	roast	puck	popular
once in a while	soft	break	assign

- 1 _____ spending holidays travelling in a trailer
- 2 _____ not very often; sometimes
- 3 _____ vacation or a period without working
- 4 _____ the small, hard rubber disk that is hit in ice hockey
- 5 _____ to cook something in an oven or over a fire
- 6 _____ to give out work
- 7 _____ done and liked by many people
- 8 _____ not hard; smooth and flexible

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. Track 13

- What is the main purpose of Hanna and Jack's conversation?
 - to discuss their winter holidays
 - to suggest fun winter activities
 - to make plans for next winter holiday
 - to suggest a trip to Canada
- How was Hanna's winter holiday?
 - It was more exciting than Jack's holiday.
 - Her winter holiday was boring and meaningless.
 - She had a nice holiday with her family.
 - She had a busy holiday in Canada.
- What is NOT true about Jack's winter holiday?
 - Jack went to Canada.
 - Jack went snowboarding.
 - Jack went ice fishing.
 - Jack played ice hockey.
- How does Hanna feel at the end of the conversation?
 - She is excited.
 - She envies Jack.
 - She is angry.
 - She is depressed.

B Listening Practice 2 Listen and check true or false. Track 14

	True	False
1 Penny made a campfire with her friends and roasted marshmallows.	<input type="checkbox"/>	<input type="checkbox"/>
2 Kate went mountain climbing with her family in Canada.	<input type="checkbox"/>	<input type="checkbox"/>
3 Jacky spent most of her time at home reading books this winter.	<input type="checkbox"/>	<input type="checkbox"/>
4 Tim went caravanning in Finland for two weeks with his family.	<input type="checkbox"/>	<input type="checkbox"/>

C Listening Practice 3 Listen and take notes. 

TOPIC OF THE LECTURE : _____

▪ **Introduction :** It is popular in _____.

Examples : 1 _____ 2 _____ 3 _____

▪ **Additional information :** Kids play on _____.

▪ **Necessary equipment :** 1 _____ 2 _____ 3 _____

▪ **Conclusion :** Ice hockey is _____.

D Listening Practice 4

Task 1 Listen and check. 

1 What is the main topic of the conversation?

the homework assigned over winter vacation

things done over winter vacation

Task 2 Listen again and answer the questions.

1 What did Mrs. Green do on her winter break?

2 What did Tom do on his winter break?

3 What did Mel do on her winter break?

4 What did Jack do on his winter break?

Step 3 Let's Talk

- 1 What are Joey and his family doing? What things can you see?
- 2 What is your favorite thing to do in winter? What things do you need for that activity?



Step 4 Let's Listen and Number Put the sections in order.

CD1
Track 15

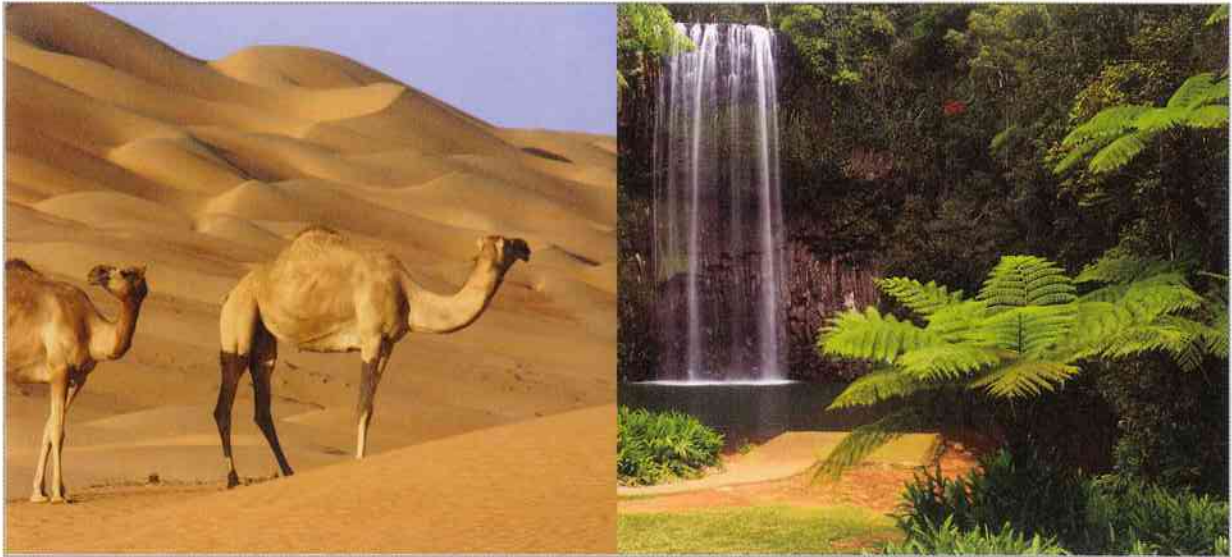
- Ice hockey is a great winter sport.
- It is very popular in cold-weather countries like Canada, Russia, and the Czech Republic.
- Ice hockey is one of the most popular winter sports.
- Things you need to play ice hockey are hockey skates, a hockey stick, and a puck.
- In those countries, kids play ice hockey on frozen ponds and rivers.

Unit 05 *The Hottest Places in the World*

Step 1 **Let's Get Started**

A Warm-up Questions

- 1 Which would you like to visit, a desert or a rainforest?
- 2 What kinds of animals and plants live there? What is the weather like there?



B Vocabulary Fill in the blank with the correct word(s).

coral reefs equator marine tropical rainforest
vipers rescue orchid curiosity

- 1 _____ to save
- 2 _____ hot and rainy area with lots of plants and animals
- 3 _____ small poisonous snakes
- 4 _____ colorful underwater ecosystems formed from bones of sea creatures
- 5 _____ a type of tropical flower
- 6 _____ the desire to know about something
- 7 _____ an imaginary circle that goes around the middle of the earth
- 8 _____ of the sea

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD1 **Track 17**

- 1 Which best describes what the boy is doing?
 - a He is practicing his speech.
 - b He is watching a video of his speech.
 - c He is studying for an exam.
 - d He is doing research for his speech.

- 2 What is the boy's speech about?
 - a the most dangerous place in the world
 - b the hottest place in the world
 - c plants of the desert
 - d the place he wants to visit

- 3 What is NOT true about the Sahara Desert?
 - a Camels, goats, and vipers can be seen there.
 - b It is the same size as the United States.
 - c It is far away from the equator.
 - d Some sand dunes are 180 meters high.

- 4 What can be inferred about the Sahara Desert?
 - a It has a lot in common with the United States.
 - b It is a nice place to live.
 - c It is a difficult place to live.
 - d It has a lot of marine life.

B Listening Practice 2 Listen and write. CD1 **Track 18**

1 Lisa

1) Place she wants to go: _____

2) What she wants to see: _____

3) Characteristics: _____

2 Mark

1) Place he wants to go: _____

2) What he wants to see: _____

3) Characteristics: _____

3 Kevin

1) Place he wants to go: _____

2) What he wants to see: _____

3) Characteristics: _____

4 Max

1) Place he wants to go: _____

2) What he wants to see: _____

3) Characteristics: _____

C Listening Practice 3 Listen and take notes.

CD1
Track 19

○ TOPIC:

▪ **Introduction** : Two types of hot places are _____

▪ **First Subject** : _____

Fact 1 : _____

Fact 2 : _____

▪ **Second Subject** : _____

Fact 1 : _____

Fact 2 : _____

D Listening Practice 4

Task 1 Listen and check. CD1
Track 20

1 What is the main topic of the conversation?

Lindsey's summer vacation

Tim's trip to the Philippines

Task 2 Listen again and choose the correct statement.

1 a Tim did not like his vacation.

b Tim had fun with his family over vacation.

c Tim did not go on vacation.

2 a Tim spent five days in the rainforest.

b Tim did not go to the rainforest.

c Tim spent two days in the rainforest.

3 a The Philippines is famous for marine products.

b The Philippines is famous for animal products.

c The Philippines is famous for bracelets.

Step 3 Let's Talk

- 1 Where do you think Joey and his family are? What can you see?
- 2 What hot places would you like to visit and why? What can you see there?

**Step 4 Let's Listen and Number** Put the sections in order.CD1
Track 19

- Deserts are large dry areas of land.
- Some famous deserts are the Sahara Desert and the Kalahari Desert.
- Tropical rainforests, on the other hand, receive lots of rain.
- Even though deserts and rainforests are both hot places, they differ in many ways.
- They have very little rain, and not many people or animals can survive in them.
- Rainforests are full of plants and animals. The largest one is the Amazon Rainforest.
- There are many hot places around the world, but today we are only going to talk about two: deserts and rainforests.

Step 1 Let's Get Started**A Warm-up Questions**

- 1 What cold places around the world do you know?
- 2 What can you see and do in those places? What kinds of animals live there?

**B Vocabulary Fill in the blank with the correct word(s).**

coast	culture	permanent	exhausted
cruel	habitable	documentary	residents

- 1 _____ worn out; very tired
- 2 _____ the people (or animals) who live in a place
- 3 _____ a movie about real events
- 4 _____ livable; fit for a person to live in
- 5 _____ very long lasting
- 6 _____ way of life in a certain society
- 7 _____ very mean; hurtful to others
- 8 _____ land along the sea

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD1 Track 21

- 1 What is the purpose of the conversation?
 - a to work on an assignment about Greenland
 - b to talk about nice places to live
 - c to talk about ice-fishing culture
 - d to research cold places

- 2 What is true about Greenland?
 - a It's smaller than Iceland.
 - b It is the largest island in the world.
 - c People can live on the central highlands.
 - d Dog sled races are now prohibited.

- 3 What can be inferred about Melinda and John from the conversation?
 - a Melinda is a genius.
 - b They may watch the documentary again.
 - c They have completed their assignment.
 - d They have written down all the information from the documentary.

B Listening Practice 2 Listen and check. CD1 Track 22

<p>1 Russia</p> <p>1) Region : Western Siberia <input type="checkbox"/> Eastern Siberia <input type="checkbox"/></p> <p>2) Temperature : -30°C to -15°C <input type="checkbox"/> -20°C to -11°C <input type="checkbox"/></p> <p>3) Environmental state : Habitable <input type="checkbox"/> Uninhabitable <input type="checkbox"/></p>	<p>2 Finland</p> <p>1) Region : Southern Finland <input type="checkbox"/> Northern Finland <input type="checkbox"/></p> <p>2) Temperature : -20°C to -15°C <input type="checkbox"/> -10°C to 0°C <input type="checkbox"/></p> <p>3) Environmental state : Habitable <input type="checkbox"/> Uninhabitable <input type="checkbox"/></p>
<p>3 Sweden</p> <p>1) Region : Northern Sweden <input type="checkbox"/> Eastern Sweden <input type="checkbox"/></p> <p>2) Temperature : -50°C to -15°C <input type="checkbox"/> -15°C to -6°C <input type="checkbox"/></p> <p>3) Environmental state : Habitable <input type="checkbox"/> Uninhabitable <input type="checkbox"/></p>	<p>4 Iceland</p> <p>1) Region : highlands of Iceland <input type="checkbox"/> coastal area of Iceland <input type="checkbox"/></p> <p>2) Temperature : above -10°C <input type="checkbox"/> below -10°C <input type="checkbox"/></p> <p>3) Environmental state : Habitable <input type="checkbox"/> Uninhabitable <input type="checkbox"/></p>

C Listening Practice 3

Listen and summarize using words from the Word Box.

CD1
Track 23

Antarctica is the _____ place in the world. The temperature can reach _____ . The land is covered with _____ and ice. There are no permanent human _____. Only _____ stay _____ for their _____ during the _____ period.

Word Box



-89 degrees
temporarily

coldest
research

snow
summer

residents
researchers

D Listening Practice 4

Task 1 Listen and check.

CD1
Track 24

1 What is the main topic of the conversation?

Joe's trip to Sweden

the coldest place in the world, Sweden

Task 2 Listen again and answer the questions.

1 Where did Joe go and stay?

2 What items were made of ice?

3 What was put on the ice bed to make it warm?

4 What are some things Joe did on his vacation?

Step 3 Let's Talk

- 1 Where do you think Jade and her family are? What are they doing?
- 2 What cold places would you like to visit and why?



Step 4 Let's Listen and Number Put the sections in order.

CD1
Track 23

- They normally go to Antarctica just during the summer period because the climate during the other seasons is unbearable.
- What is it like in Antarctica? It is the coldest place in the world, and the temperature there can reach -89 degrees.
- The only human residents of Antarctica are the few thousand researchers who go there temporarily for research every year.
- Almost all of the land is covered with snow and ice.
- Only a few kinds of animals, like penguins and seals, live there.
- There are no permanent human residents in Antarctica.

Unit 07 People Love Pets!

Step 1 Let's Get Started


A Warm-up Questions

- 1 Do you know anybody with a pet? What kind of pet do they have?
- 2 What animals can be good pets? Why?



B Vocabulary Fill in the blank with the correct word(s).

pet bark allergy aquarium
scales snack fuzzy leftovers

- 1 _____ an animal kept at home for friendship
- 2 _____ covered with soft fur
- 3 _____ food eaten between meals
- 4 _____ food remaining from a previous meal
- 5 _____ the sound a dog makes
- 6 _____ the place where pet fish live
- 7 _____ 
- 8 _____ sensitivity to certain things that causes your body to sneeze, swell up, or do other things

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD1 Track 25

- 1 Why did Jane call Michael?
 - a to help Michael choose a pet
 - b to tell Michael about her rabbit
 - c to ask Michael how to raise a rabbit
 - d to invite Michael to the store to buy rabbit snacks

- 2 What is true about Jane's pet?
 - a It has spiky hair.
 - b It eats meat as a snack.
 - c It has fuzzy and soft fur.
 - d It is big.

- 3 Which best describes Michael during the conversation?
 - a excited
 - b annoyed
 - c happy
 - d embarrassed

- 4 What can be inferred about Michael and Jane from the conversation?
 - a They will name the pet together.
 - b They will take the pet for a walk together.
 - c They will buy snacks for the pet.
 - d Michael will stay at home.

B Listening Practice 2 Listen and write. CD1 Track 26

1 Helen's pet

1) Type : _____

2) Appearance : _____

3) Behavior : _____

2 Jason's pet

1) Type : _____

2) Appearance : _____

3) Behavior : _____

3 Laura's pet

1) Type : _____

2) Appearance : _____

3) Behavior : _____

4 Phil's pet

1) Type : _____

2) Appearance : _____

3) Behavior : _____

C Listening Practice 3

Listen and summarize using words from the Word Box.

CD1
Track 27

Kelly has a pet dog named Mickey. He has _____ white hair and _____ ears. He gets tasty _____ like sausages and steak when he behaves. He is very _____. He brings the _____ in the morning and _____ at strangers. He _____ Kelly by licking off her tears when she _____.

Word Box



barks
droopy

treats
silky

cries
special

newspaper
comforts

D Listening Practice 4

Task 1 Listen and check.

CD1
Track 28

1 What is the main topic of the conversation?

Cathy's and Andrew's allergies

Cathy's and Andrew's pets

Task 2 Listen again and choose the correct statement.

1 a Cathy is allergic to cats.

b Andrew is allergic to cats.

c Cathy is allergic to dogs.

2 a Piranhas are 15 to 25 centimeters long.

b Piranhas are 15 to 25 meters long.

c Piranhas are 15 to 25 inches long.

3 a Andrew's Piranha is named Jaws because it is from Brazil.

b Andrew's Piranha is named Jaws because it has sharp fins.

c Andrew's Piranha is named Jaws because of its teeth.

Step 3 Let's Talk

- 1 What pets do Joey and Jade have? What do they look like? What do they like to do?
- 2 Do you have a pet? If not, what kind of pet do you want?



Step 4 Let's Listen and Number Put the sections in order.

CD1
Track 27

- Hi, everybody. My name is Kelly, and this is my pet dog Mickey.
- When I cry, he comes and licks the tears off my face.
- He has silky white hair and droopy ears.
- I love Mickey. He is the only one who can comfort me when I feel gloomy.
- I feed him dog food, but sometimes when he behaves or does something good, I give him tasty treats like sausages and steak!
- No ordinary dogs can do that! Only Mickey! Isn't he adorable?
- He is really special. Mickey brings the newspaper every morning and barks when strangers come by the door.

Unit 08 *I Want an Unusual Pet*

Step 1 **Let's Get Started**

A Warm-up Questions

- 1 What unusual pets have you seen?
- 2 What unusual animals do you think can be good pets? Why?



B Vocabulary Fill in the blank with the correct word(s).

unusual	belly	character	active
miniature	feed	frightened	spikes

- 1 _____ not normal; strange
- 2 _____ a small or tiny copy of something
- 3 _____ the stomach area
- 4 _____ energetic; in constant motion
- 5 _____ sharp points
- 6 _____ scared and afraid
- 7 _____ to give food to
- 8 _____ personality

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD1 Track 29

- 1 What is the conversation mainly about?
 - a an animal of Australia
 - b an animal of Asia
 - c an animal of South America
 - d an animal of North America

- 2 What is NOT true about wallabies?
 - a They are like miniature kangaroos.
 - b They are friendly.
 - c They eat vegetables and grass.
 - d They can only live indoors.

- 3 Where do you think the speakers are?
 - a in a restaurant
 - b in a library
 - c in a house
 - d in a classroom

- 4 What can be inferred about wallabies?
 - a They are less active when they are young.
 - b They can be better pets than dogs.
 - c They are bigger than kangaroos.
 - d They love eating fruits.

B Listening Practice 2 Listen and check. CD1 Track 30

<p>1 Potbellied Pigs</p> <p>1) Features : noisy and curious <input type="checkbox"/></p> <p style="padding-left: 40px;">gentle and quiet <input type="checkbox"/></p> <p>2) Food : eat vegetables <input type="checkbox"/></p> <p style="padding-left: 40px;">eat almost everything <input type="checkbox"/></p> <p>3) Life expectancy : 14 years old <input type="checkbox"/></p> <p style="padding-left: 40px;">20 years old <input type="checkbox"/></p>	<p>2 Corn Snakes</p> <p>1) Features : beautiful color patterns <input type="checkbox"/></p> <p style="padding-left: 40px;">spiky skin <input type="checkbox"/></p> <p>2) Food : living things <input type="checkbox"/></p> <p style="padding-left: 40px;">cooked meat <input type="checkbox"/></p> <p>3) Life expectancy : 10 years old <input type="checkbox"/></p> <p style="padding-left: 40px;">15 years old <input type="checkbox"/></p>
<p>3 Hedgehogs</p> <p>1) Features : roll their body when excited <input type="checkbox"/></p> <p style="padding-left: 40px;">roll their body when scared <input type="checkbox"/></p> <p>2) Food : eat insects <input type="checkbox"/></p> <p style="padding-left: 40px;">eat fruits only <input type="checkbox"/></p> <p>3) Life expectancy : 3 years old <input type="checkbox"/></p> <p style="padding-left: 40px;">5 years old <input type="checkbox"/></p>	<p>4 Sugar Gliders</p> <p>1) Features : have long tails <input type="checkbox"/></p> <p style="padding-left: 40px;">have long arms <input type="checkbox"/></p> <p>2) Food : eat vegetables and fruits <input type="checkbox"/></p> <p style="padding-left: 40px;">eat meat only <input type="checkbox"/></p> <p>3) Life expectancy : 14 years old <input type="checkbox"/></p> <p style="padding-left: 40px;">10 years old <input type="checkbox"/></p>

C Listening Practice 3 Listen and take notes.

CD1
Track 31

○ **NAME OF THE STORE :**

▪ **Reason to buy skunks :** They can be _____.

Positive qualities of skunks : 1 _____

2 _____

3 _____

4 _____

5 _____

▪ **Warning :** Don't _____ because _____.

D Listening Practice 4

Task 1 Listen and check.

CD1
Track 32

1 What is the main purpose of the conversation?

to persuade Mom to allow pet tarantulas to talk about the dangers of tarantulas

Task 2 Listen again and answer the questions.

1 When do tarantulas bite people?

2 What can be used to make a good house for a tarantula?

3 What do tarantulas like to do during the day?

4 What do tarantulas eat?

Step 3 Let's Talk

- 1 What unusual pet do you see in the picture? What are its characteristics?
- 2 What kind of unusual pet do you want to raise?

**Step 4 Let's Listen and Number** Put the sections in order.CD1
Track 31

- 3**
- That makes them tons of fun to play with.
 - Then, why don't you come around to Uncle Toby's Pet Shop!
 - But remember never to scare a skunk because they will leave a smell you will never forget.
 - Do you want a pet that is special or unusual?
 - Skunks can be great pets because they are very intelligent.
 - Also, skunks are curious, playful, active, and friendly.
 - We have cute skunks for sale in our store right now.

Unit 09 Animal Groups

Step 1 Let's Get Started


A Warm-up Questions

- 1 What are the six different animal groups?
- 2 What are some characteristics of each animal group?



B Vocabulary Fill in the blank with the correct word(s).

gills	sprint	belong to	amphibians
fin	feelers	reptiles	vary

- 1 _____ animals that can live both in water and on land
- 2 _____ cold-blooded animals whose body temperature changes
- 3 _____ the organs which fish use to breath underwater
- 4 _____ the organs which insects use to feel or touch
- 5 _____ to be part of
- 6 _____ to change; to be different
- 7 _____ run very fast
- 8 _____ 

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer.

- What is the main topic of the conversation?
 - insects
 - special animals
 - different animal groups
 - amphibians
- What is NOT true about animal groups?
 - Dogs, foxes, and elephants are mammals.
 - The six animal groups are birds, fish, insects, mammals, amphibians, and reptiles.
 - Mammals have backbones and are cold-blooded.
 - All animal groups have different characteristics and appearances.
- What can you predict based on the conversation?
 - Kelly will write about amphibians.
 - Kelly will write about mammals.
 - Kelly will do Ryan's assignment for him.
 - Kelly doesn't want to do her assignment.
- What can be inferred from the conversation?
 - Kelly knows more than Ryan about mammals.
 - Ryan knows more than Kelly about mammals.
 - Neither Ryan nor Kelly knows anything about mammals.
 - Ryan and Kelly know the same amount about mammals.

B Listening Practice 2 Listen and write the name of the animal group.

reptiles

fish

insects

mammals

- | | |
|---------|---------|
| 1 _____ | 2 _____ |
| 3 _____ | 4 _____ |

C Listening Practice 3 Listen and take notes. CD1
Track 35

TOPIC: _____

▪ **Introduction :** There are over _____.

▪ **Examples of non-flying birds :**

1 _____ 2 _____ 3 _____

▪ **Differences between non-flying and flying birds :**

Non-flying birds have _____ wing bones and more _____ on their wings.

▪ **Interesting fact :**

Non-flying birds have other _____ like _____ and _____.

D Listening Practice 4

Task 1 Listen and check. CD1
Track 36

1 What is the main topic of the conversation?

- Kimmy and Jim's school assignment a presentation about animal groups

Task 2 Listen again and choose the correct statement.

- 1 **a** Amphibians can only live in water.
b When amphibians are born, they can live in water and on land.
c Amphibians can only live on land when they are older.
- 2 **a** Reptiles and amphibians both have scales.
b Only reptiles have scales.
c Neither reptiles nor amphibians have scales.
- 3 **a** Kimmy was not happy with Jim's paper.
b Jim was not happy with his paper.
c Jim's teacher was not happy with his paper.

Step 3 Let's Talk

- 1 What animal is Jade holding, and what group is it in? What are its characteristics?
- 2 What is your favorite animal, and what group is it in? What are some of its characteristics?



Step 4 Let's Listen and Number Put the sections in order.

CD1 Track 35

- Another interesting thing is that although these birds cannot fly, they have other abilities like swimming and sprinting.
- Welcome to the National Zoo. Today, we are going to be looking at birds.
- There are over a thousand different kinds of birds, and they are all very different.
- Even though all birds have wings, there are some that cannot fly. Ostriches, emus, and penguins are some examples of birds that cannot fly.
- Now, before we go and see them, I would like to tell you something interesting: not all birds can fly.
- Now, let's go and see the emus and penguins. Get in a line, please.
- The differences between non-flying birds and flying birds are that non-flying birds have small wing bones and more feathers on their wings.

Unit 10 *Animals from around the World*

Step 1 *Let's Get Started*

A *Warm-up Questions*

- 1 What kinds of animals live in your country?
- 2 What is your favorite animal? What countries does it live in?




B *Vocabulary Fill in the blank with the correct word(s).*

pouch protect adapt throughout
layer endangered hump arctic

- 1 _____ to defend or guard from attack
- 2 _____ extremely cold, snowy, and windy environment
- 3 _____ a small bag or pocket
- 4 _____ to change to fit a new situation
- 5 _____ in every part
- 6 _____ threatened with extinction; not many left in the world
- 7 _____ a raised, round shape
- 8 _____ level or cover

 **Step 2 Let's Listen**

A Listening Practice 1 Listen and choose the best answer.  **Track 37**

- 1 What are Chris and Beth talking about?
 - a animals in America
 - b animals in Australia
 - c animals in Austria
 - d animals in South Africa

- 2 Which animal does Beth like the most and why?
 - a She likes kangaroos because they're cute.
 - b She likes dingoes because they're fast.
 - c She likes koalas because they're cute.
 - d She likes kangaroos because they have a pouch.

- 3 Which animal does Chris like the most and why?
 - a He likes dingoes because they're good hunters.
 - b He likes kangaroos because they have pouches.
 - c He likes koalas because they have pouches.
 - d He likes kangaroos because they can hide valuable stuff.

- 4 What can be inferred from the conversation?
 - a Kangaroos are becoming endangered.
 - b Koalas are the most popular animals in Australia.
 - c Australia has a lot of different kinds of animals.
 - d Dingoes are the national animal of Australia.

B Listening Practice 2 Listen and check true or false.  **Track 38**

		True	False
1	Pandas live in the mountains and forests of Japan. They have black patches around their eyes, ears, and body.	<input type="checkbox"/>	<input type="checkbox"/>
2	Dromedary camels are mostly found in Somalia. They have a hump on their back, and they have short eyelashes.	<input type="checkbox"/>	<input type="checkbox"/>
3	Chimpanzees live in Central Africa. They eat fruits, leaves, and seeds.	<input type="checkbox"/>	<input type="checkbox"/>
4	Anacondas live in the rivers of South America. They eat fish, birds, turtles, and even jaguars.	<input type="checkbox"/>	<input type="checkbox"/>

C Listening Practice 3 Listen and take notes.

CD1
Track 39

○ TOPIC:

▪ Polar Bears

Where they live : _____

Additional information : _____

▪ Andean Bears

Where they live : _____

Additional information : _____

▪ Black Asian Bears

Where they live : _____

Additional information : _____

D Listening Practice 4

Task 1 Listen and check.

CD1
Track 40

1 What is the main topic of the conversation?

how animals survive in cold countries

animals that live in cold countries

Task 2 Listen again and answer the questions.

1 Which animals do the speakers talk about?

2 How can animals survive in cold weather?

3 What do penguins do to stay warm in Antarctica?


Step 3 Let's Talk

- 1 What is Jade's favorite animal, and where does it live? What animal group is it in?
- 2 What other animals do you know from around the world? Where do they live?



Step 4 Let's Listen and Number Put the sections in order.

CD1
Track 39

- 
- Now, I will give you few minutes to look around.
- Bears are mostly found in North America, but some are also found in South America and Asia.
- Next, let's look at Andean bears. They live in South America. They have dark brown fur and strong paws to help them climb trees.
- First, let's look at polar bears. They are the most famous bears in North America and are the largest bears of all. They have white fur and are great swimmers.
- Finally, let's look at black Asian bears. They live in Asia and are smaller and slimmer than other types of bears. They are also very shy and cautious.
- Welcome, everybody, to the California Bear Museum. Today, obviously, I am going to talk to you about bears.

Step 1 Let's Get Started

A Warm-up Questions

- 1 What animals are dangerous?
- 2 What makes them dangerous?



B Vocabulary Fill in the blank with the correct word(s).

muscle	infectious	nocturnal	venom
sting	destroy	paralyze	breed

- 1 _____ being more active at night
- 2 _____ to have babies
- 3 _____ a sharp pain caused by the poison of an animal
- 4 _____ to kill, finish, or demolish
- 5 _____ can be passed from person to person or from one part of the body to another
- 6 _____ poison of certain animals
- 7 _____ body part that connects bones and allows you to move
- 8 _____ to make you unable to feel or move

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer.

CD1
Track 41

- 1 What is Andy doing?
 - a reading a book about dangerous crocodiles
 - b reading a newspaper article about endangered animals
 - c watching a TV program about dangerous animals
 - d searching the Internet for information about dangerous animals

- 2 What is NOT true about crocodiles?
 - a They are very dangerous animals.
 - b They can have up to 68 sharp teeth.
 - c They can bite almost anything.
 - d They kill about 900 people a year.

- 3 What can be inferred from the conversation?
 - a Crocodiles are more dangerous when they are young.
 - b Crocodiles are a threat to each other.
 - c Crocodiles mostly live in cold-weather countries.
 - d Metal fences can help protect against crocodiles.

B Listening Practice 2 Listen and complete the chart.

CD1
Track 42

Animal	Habitat	Reason it is dangerous
1 Blue ringed octopus		
2 Box jelly fish		
3 Puffer fish		
4 Sharks		

C Listening Practice 3

Listen and summarize using words from the Word Box.

CD1
Track 43

One of the most _____ animals are _____.
They live almost everywhere. They are _____ and _____.
Their _____ can cause serious _____ because it contains
_____. Scorpions kill up to _____ humans each year.

Word Box



deadly
2,000

scorpions
venom

sting
pain

nocturnal
cold-blooded

D Listening Practice 4

Task 1 Listen and check.

CD1
Track 44

1 What is the main topic of the conversation?

- how to protect yourself from mosquitoes why mosquitoes are dangerous

Task 2 Listen again and choose the correct statement.

- 1 a Mosquitoes kill over two million people per year.
 b Mosquitoes kill over two thousand people per year.
 c Mosquitoes kill over two hundred people per year.
- 2 a Mosquitoes are only dangerous in Africa.
 b Mosquitoes are the most dangerous animals in the world.
 c Mosquitoes are only dangerous in tropical areas.
- 3 a Mosquitoes are dangerous because of their venom.
 b Mosquitoes are dangerous because of their bite.
 c Mosquitoes are dangerous because they spread disease.

Step 3 Let's Talk

- 1 What animal does Joey think is dangerous? What makes that animal so dangerous?
- 2 What animal do you think is dangerous and why?



Step 4 Let's Listen and Number Put the sections in order.

CD1
Track 43

- They live in almost every country in the world.
- Scorpions are one of the most deadly animals on the planet.
- They kill around 2,000 people each year with their venom.
- They are cold-blooded and nocturnal, which means they sleep during the day and hunt at night.
- Most scorpions are not deadly to humans, but a few of them are.
- Although they are small, their sting can cause serious pain.

Unit 12 *Animals Long Ago*

Step 1 **Let's Get Started**

A Warm-up Questions

- 1 What animals are extinct?
- 2 How do animals become extinct?



B Vocabulary Fill in the blank with the correct word(s).

meteor	disappear	extinct	happen
skeleton	kill off	antlers	hunt

- 1 _____ to vanish from sight
- 2 _____ to destroy
- 3 _____ a piece of metal that falls to Earth from space
- 4 _____ wide horns of a deer
- 5 _____ no longer exists; died out; all gone
- 6 _____ bones without flesh as the body framework
- 7 _____ to occur; to take place
- 8 _____ to search for or catch animals

 **Step 2 Let's Listen**

A Listening Practice 1 Listen and choose the best answer.  **Track 45**

- 1 What are Brian and Colleen talking about?
 - a how dinosaurs became extinct
 - b the last ice age
 - c where dinosaurs lived
 - d when dinosaurs became extinct

- 2 What does Brian's grandmother think happened to the dinosaurs?
 - a They were killed by falling ice.
 - b They were killed by a meteor.
 - c They were killed by humans.
 - d They lived 56 million years ago.

- 3 What does Brian's sister think happened to the dinosaurs?
 - a They died 5 million years ago.
 - b They were eaten by other animals.
 - c They were killed by a volcano.
 - d They froze to death during the ice age.

- 4 What do we know for sure about dinosaurs?
 - a They were killed by a meteor.
 - b They are extinct.
 - c They were killed by an ice age.
 - d They died out 65 years ago.

B Listening Practice 2 Listen and check true or false.  **Track 46**

	True	False
1 Tyrannosaurus rex became extinct about 60 million years ago. They were the biggest meat-eaters in the world.	<input type="checkbox"/>	<input type="checkbox"/>
2 Quaggas were zebras with stripes on only half of their body. They were hunted for their meat and skin. The last one died in 1923.	<input type="checkbox"/>	<input type="checkbox"/>
3 Irish elk went extinct about 11,000 years ago. They were the biggest deer in the world.	<input type="checkbox"/>	<input type="checkbox"/>
4 Cave lions became extinct about 10,000 years ago. They were the largest lions that ever lived.	<input type="checkbox"/>	<input type="checkbox"/>

C Listening Practice 3 Listen and take notes.

CD1
Track 47

TOPIC : _____

▪ **First example :** _____
Time of extinction : _____
Reason for extinction : _____

▪ **Second example :** _____
Time of extinction : _____
Reason for extinction : _____

D Listening Practice 4

Task 1 Listen and check.

CD1
Track 48

- 1 What is the main topic of the conversation?
- how the Bali tiger and passenger pigeon became extinct
 - the timeline of the Bali tiger and passenger pigeon

Task 2 Listen again and answer the questions.

- 1 Where did the passenger pigeon live?

- 2 How did it become extinct?

- 3 Where did the Bali tiger live?

- 4 How did it become extinct?

Step 3 Let's Talk

- 1 What animals are Jade and Joey riding on?
- 2 Are there any extinct animal you would like to see alive again?



Step 4

Let's Listen and Number

Put the sections in order.

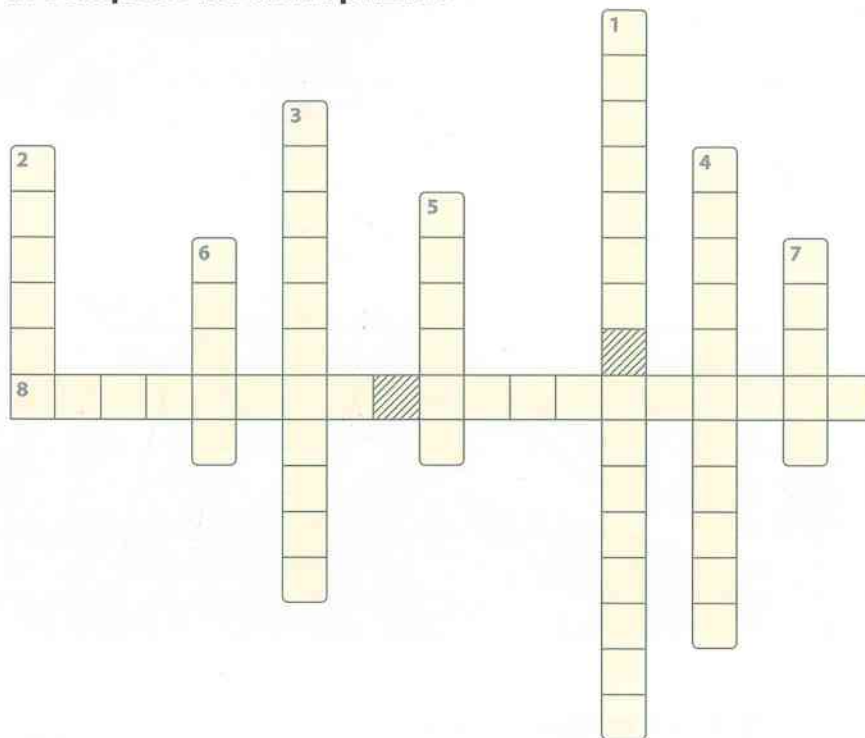
CD1

Track 47

- Some Moa grew very large, and the largest one was 3.7 meters tall.
- What is an extinct animal?
- It went extinct over 300 years ago. It became extinct because people hunted it.
- The Maori people of New Zealand hunted Moa for their meat, feathers, and bones.
- Another extinct bird is the Moa.
- It used to live in New Zealand, but it disappeared about 500 years ago.
- It is a kind of animal that no longer lives anywhere in the world. The dodo bird is a very famous example.
- Today, only drawings and skeletons of the dodo bird are left.

A. Word Review

1. Complete the word puzzle.



Down

- 1 predicting future weather based on data
- 2 when the sun goes down at the end of the day
- 3 a measurement that tells how cold or hot it is
- 4 place outside cities
- 5 small poisonous snakes
- 6 when air contains lots of water
- 7 land along the sea

Across

- 8 hot and rainy area with lots of plants and animals

2. Fill in the blanks with words from the Word Box.

Word Box

rainforest humid orchids amphibians nocturnal marine paddle boating

Hi Dave,

Singapore is really hot and . It's been 30 degrees every day! Singapore is so different from Korea. It has a with lots of . This morning, we went to the zoo. We saw all kinds of birds, and we also saw , like frogs and toads.

Tonight, we are going to the Night Safari to see animals. Those are animals that are awake at night. Tomorrow, we are going in the morning and then shopping to buy beautiful products in the afternoon. I think it's going to be fun. See you soon.

Nick

**B. Listening Review****1. Listen and check true or false.**CD1
Track 49

	True	False
1 Today is going to be a cold day.	<input type="checkbox"/>	<input type="checkbox"/>
2 It will get hot this afternoon.	<input type="checkbox"/>	<input type="checkbox"/>
3 Tomorrow is going to be a predictable day.	<input type="checkbox"/>	<input type="checkbox"/>
4 It is a good idea to take an umbrella tomorrow	<input type="checkbox"/>	<input type="checkbox"/>

2. Listen and answer the questions.CD1
Track 50

1 Where did Tim go on vacation?

2 What did Tim do for the first three days?

3 What did Tim do for the last two days?

4 What prize did he win?

3. Listen and choose the correct statement.CD1
Track 51

1 a Jamie's pet, Frank, is a cute and curious kitten.

b Jamie's pet, Frank, is a cute and gentle hamster.

c Jamie's pet, Frank, is a cute and curious hamster.

2 a Kurt has a lizard, a cat, and a dog in his house.

b Kurt does not have any pets because he is allergic to animals.

c Kurt's cousin has only a lizard and fish in his house.

4. Listen and choose the best answer.

CD1
Track 52

1 Where are the speakers?

- a They are in a restaurant.
- b They are in a library.
- c They are in a school.
- d They are in a grocery shop.

2 What is true about puffer fish?

- a Puffer fish are not dangerous.
- b Puffer fish can sting humans and paralyze their organs.
- c Puffer fish are illegal to cook.
- d Puffer fish contain deadly poison in their organs and skin.

3 What is NOT true?

- a Puffer fish can be deadly to eat.
- b Chefs need a license to serve puffer fish.
- c People eat puffer fish in Asia.
- d Andy loves to eat puffer fish.

5. Listen and correct the errors.

CD1
Track 53

~~Dodo birds~~ became extinct thousands of months ago. Nobody knows for sure how

Dinosaurs

they became extinct, but we do know a lot about them. Some of them were tiny,

friendly reptiles with sharp, deadly paws, and others were small, gentler species.

There were hundreds of bird species that lived in both hot and tropical areas of the

world. Although we don't know what made them dry off, researchers keep studying

their bones to find out.

 **C. Speaking Review**

1. Ask your partner the following questions. Write down their answers below.

1 What is the weather like this week in your city? What clothes will you wear?

You	Your partner
-----	--------------

2 What is your favorite season, and what do you like about it?

You	Your partner
-----	--------------

3 What do you know about the hottest and coldest places in the world?

You	Your partner
-----	--------------

4 If you were in a pet store, what kind of pet would you buy? Why? What are its characteristics?

You	Your partner
-----	--------------

5 What kind of unusual pet would you like to raise? What are some of its characteristics?

You	Your partner
-----	--------------

6 What different animals from around the world do you want to see? What are some of their characteristics? What animal groups are they in?

You	Your partner
-----	--------------

7 What interesting facts do you know about dangerous animals or animals long ago?

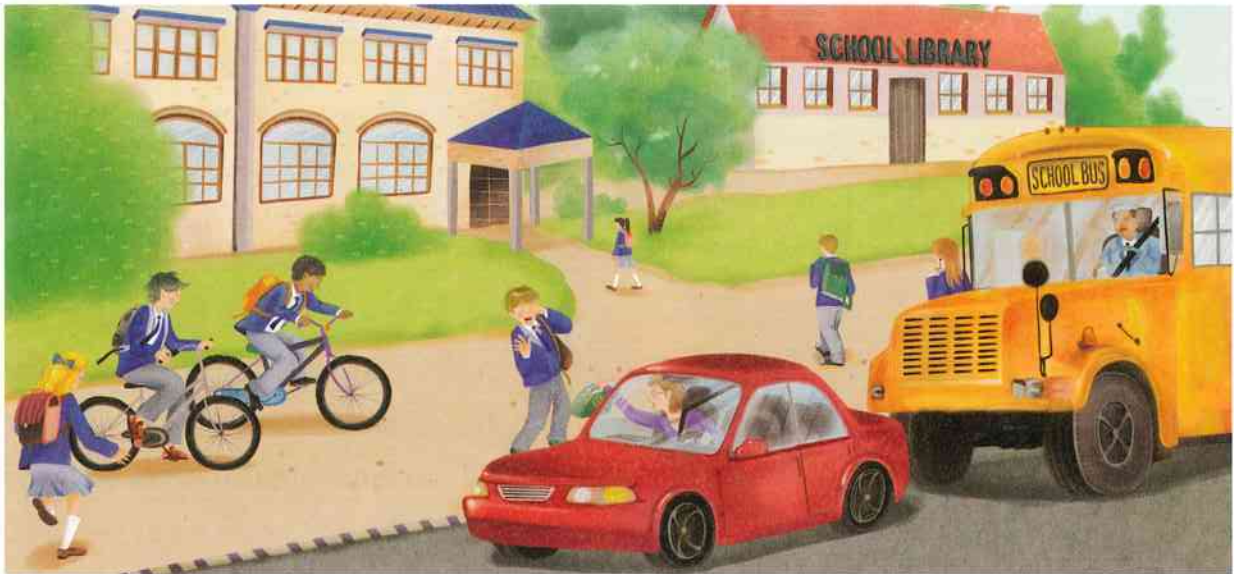
You	Your partner
-----	--------------

Unit 13 How Do You Get Around?

Step 1 Let's Get Started


A Warm-up Questions

- 1 How do you get to school?
- 2 What are some different ways to get around?




B Vocabulary Fill in the blank with the correct word(s).

on foot traffic jam kick scooter caught
portable bike rack ultimate adventurer

- 1 _____ when roads are full of cars making it difficult or very slow to move
- 2 _____ a metal structure where you can put your bike
- 3 _____ stuck; hard to move
- 4 _____ a person who loves new things and excitement
- 5 _____  _____
- 6 _____ easy to bring around
- 7 _____ by walking
- 8 _____ maximum; the highest ranking

 **Step 2 Let's Listen**

A Listening Practice 1 Listen and choose the best answer.  **Track 1**

- 1 What is the main purpose of Lisa and Craig's conversation?
 - a to talk about safety rules
 - b to talk about how they get to school
 - c to ask for more bike racks
 - d to talk about the advantages of walking

- 2 Which is NOT one of the reasons Craig walks to school?
 - a It is fun.
 - b He likes to exercise.
 - c He likes the fresh air in the morning.
 - d It's faster than the bus.

- 3 Why doesn't Lisa ride her bike to school?
 - a Her bike may get stolen.
 - b Her school doesn't have enough bike racks.
 - c She doesn't have a very good bike lock.
 - d Her mom thinks it's too dangerous.

- 4 What can be inferred from the conversation?
 - a Lisa lives in a crowded area.
 - b Lisa rides the bus to school.
 - c Lisa and Craig go to the same school.
 - d Craig always wears a helmet.

B Listening Practice 2 Listen and write.  **Track 2**

1 Beth

1) Type of transportation used:

2) Reason: _____

3) Time to school: _____

2 Jordan

1) Type of transportation used:

2) Reason: _____

3) Time to school: _____

3 Stephanie

1) Type of transportation used:

2) Reason: _____

3) Time to school: _____

4 Adam

1) Type of transportation used:

2) Reason: _____

3) Time to school: _____

Step 3 Let's Talk

- 1 How does Jade get to school? How does Joey get to school?
- 2 What is your favorite way to get around? Why?



Step 4

Let's Listen and Number Put the sections in order.

CD2
Track 3

- If your kid is busy and has to get around to places fast, a motorized scooter would be a perfect present! They are gas-powered scooters that go really fast.
- Then come over to Charlie's sports shop! We have all kinds of fun sports equipment: motorized scooters, bocking stilts and luge boards to name a few.
- If your kid loves exercising, I suggest bocking stilts. Bocking stilts are spring-loaded shoes that make you jump high like a kangaroo!
- Just remember all these sports are a little risky, so don't forget to buy your kid a helmet too.
- Are you worried about what to buy your kid for his or her birthday?
- If your kid is an adventurer, a luge board will do. A luge board is a type of high-speed skateboard you lie down on.

Unit 14 Transportation Long Ago

Step 1 Let's Get Started

A Warm-up Questions

- 1 How did people travel around before cars and planes were invented?
- 2 What were some problems with those types of transportation?



B Vocabulary Fill in the blank with the correct word(s).

invent	wagon	coach	make a bet
status	cattle	means	obelisk

1 _____ rank, position, or level of importance

2 _____ to make something for the first time

3 _____ 

4 _____ cows or bulls

5 _____ a way of doing something

6 _____ 

7 _____ a big stone tower ancient people made as a monument

8 _____ to risk; to gamble

 **Step 2 Let's Listen**

A Listening Practice 1 Listen and choose the best answer.  **Track 5**

- 1 What is the main topic of the conversation?
 - a transportation long ago
 - b a documentary called *Around the World in Eighty Days*
 - c new types of transportation
 - d a book called *Around the World in Eighty Days*

- 2 Why did the main character in *Around the World in Eighty Days* travel?
 - a He was going to visit family.
 - b He made a bet.
 - c He was looking for someone.
 - d He was looking for a treasure.

- 3 Why couldn't the main character take an airplane?
 - a There were no airplanes at that time.
 - b There were no airports in France.
 - c It was too expensive.
 - d The main character didn't like airplanes.

- 4 Which type of transportation did the main character NOT use to travel around the world?
 - a elephants
 - b bicycles
 - c trains
 - d ships

B Listening Practice 2 Listen and check true or false.  **Track 6**

	True	False
1 Bicycles were the least popular type of transportation before cars were invented.	<input type="checkbox"/>	<input type="checkbox"/>
2 The first coach was seen in England in 1555.	<input type="checkbox"/>	<input type="checkbox"/>
3 Sledges were used by slaves in Egypt to transport heavy objects.	<input type="checkbox"/>	<input type="checkbox"/>
4 The first hot air balloon was invented in 1683 in France.	<input type="checkbox"/>	<input type="checkbox"/>

C Listening Practice 3

Listen and summarize using words from the Word Box.

CD2
Track 7

Today most _____ people travel in _____. Before this, many traveled in _____. A litter is a chair, _____, or small _____ carried by men. It was used in many different _____ by important people. It helped them show their _____. It was popular in _____ countries.

Word Box



status
cars

room
societies

litters
Eastern

rich
bed

D Listening Practice 4

Task 1 Listen and check.

CD2
Track 8

1 What is the main topic of the conversation?

transportation before cars and planes

advantages of old transportation

Task 2 Listen again and answer the questions.

1 What are Nick and his grandmother looking at?

2 How did people get around back then?

3 How did people move big things back then?

4 How did people travel long distances back then?

Step 3 Let's Talk

- 1 What are Jade and Joey riding on? What are some other ways people traveled around long ago?
- 2 If you lived long ago, how would you get around?



Step 4 Let's Listen and Number Put the sections in order.

CD2
Track 7

- It was used mostly in Eastern countries like China, Korea, Japan, Thailand, and India.
- Today, rich and important people normally travel in fancy cars.
- One form of transportation was the wheelless litter.
- A litter is a chair, bed, or small room that is carried by men.
- But how did rich people travel before the invention of the car?
- The litter helped them show their status during religious festivals and weddings.
- It was used in many different societies as a vehicle for important people to travel around.

Unit 15 Transportation Today

Step 1 Let's Get Started

A Warm-up Questions

- 1 What are the different ways that you travel?
- 2 What types of public transportation are popular in your country?



B Vocabulary Fill in the blank with the correct word(s).

carry	passenger	sightseeing	round-trip ticket
goods	prohibit	explosives	flammable

- 1 _____ things in general
- 2 _____ can catch fire easily
- 3 _____ not to allow something by law or as a rule
- 4 _____ to take; to transport
- 5 _____ a ticket to go somewhere and come back
- 6 _____ a person who travels in any type of transportation
- 7 _____ visiting and seeing famous places
- 8 _____ things that blow up

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD2 Track 9

- 1 What is the conversation mostly about?
 - a traveling in airplanes
 - b the transportation Tina used during her trip
 - c the countries Tina visited
 - d high-speed cars in Europe

- 2 What form of transportation did Tina use the most?
 - a buses
 - b planes
 - c trains
 - d bicycles

- 3 How do Justin and Tina feel about trains?
 - a They are great.
 - b They are too fast.
 - c They are uncomfortable.
 - d They are fun.

- 4 What can be inferred from the conversation?
 - a Justin and Tina would like to have more planes in America.
 - b Justin and Tina would like to have fewer planes in America.
 - c Justin and Tina would like to have more trains in America.
 - d Justin and Tina would like to have fewer trains in America.

B Listening Practice 2 Listen and complete the chart. CD2 Track 10

Type of transportation	Characteristics	Places where it can be seen
1 Double-decker bus		
2 Motorcycle taxi		
3 Water taxi		
4 Cycle rickshaw		

C Listening Practice 3 Listen and take notes. 

Regulations for using Sydney Railway :

- 1 _____
- 2 _____
- 3 _____
- 4 _____

D Listening Practice 4

Task 1 Listen and check. 

1 What is the main topic of the conversation?

Sam's trip to Thailand

tuk-tuks in Thailand

Task 2 Listen again and choose the correct statement.

- 1

a Emily went to Thailand.

b Sam went all over Southeast Asia.

c Sam went to Thailand.
- 2

a A tuk-tuk is a regular taxi.

b A tuk-tuk is a three-wheeled motorcycle taxi.

c Tuk-tuk is a city in Thailand.
- 3

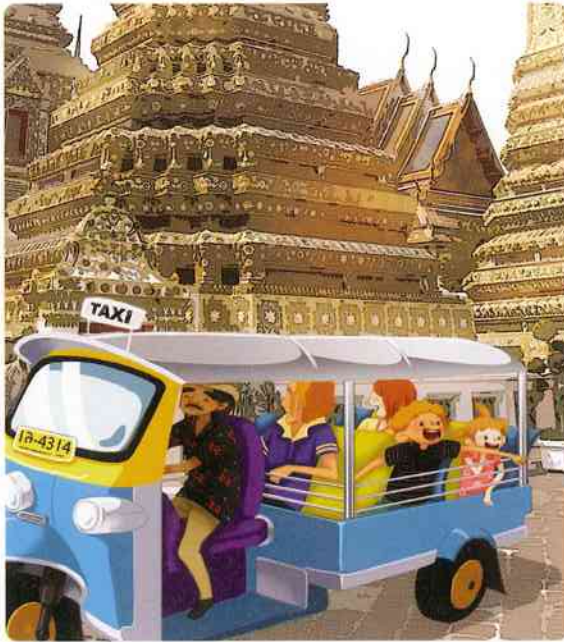
a Emily is afraid of riding tuk-tuks.

b Emily wants to buy a tuk-tuk.

c Emily wants to ride in a tuk-tuk.

Step 3 Let's Talk

- 1 What kinds of transportation are Joey and Jade traveling in?
- 2 What kinds of transportation have you traveled in? Where did you go? How long did it take?



Step 4 Let's Listen and Number Put the sections in order.

CD2
Track 11

- Finally, please do not get on the train with explosives or flammable substances.
- First, please do not drink beverages without a lid.
- Third, please turn down the volume when using any kind of audio device.
- Thank you again for listening. Enjoy your trip!
- I would like to give you a quick announcement about the rules and regulations on this train.
- Second, please give up seats for the elderly and pregnant women.
- Thank you for using Sydney Railway.

Step 1 Let's Get Started

A Warm-up Questions

- 1 What kinds of transportation do you want to see in the future?
- 2 If you could invent a new kind of transportation, what would it be?



B Vocabulary Fill in the blank with the correct word(s).

trick	automatic	operate	destination
distance	exhibition	runner-up	award (v)

- 1 _____ to give a prize to someone
- 2 _____ something to fool others
- 3 _____ the second best person in a competition or race
- 4 _____ a public display of art works, products, or interesting things
- 5 _____ to make a machine work, or to control it
- 6 _____ where you are going to
- 7 _____ how far it is between two places
- 8 _____ not necessary to drive or control

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer.

- What are Josh and Jenny talking about?
 - a jet belt
 - jet boots
 - jet packs
 - a jet
- Which best describes Jenny at the beginning of the conversation?
 - surprised
 - embarrassed
 - tired
 - sad
- Which of the following is NOT true about jet packs?
 - They are expensive.
 - They have been around for over 40 years.
 - You need to be trained to buy one.
 - They are only used in the United States.
- What can be inferred from the conversation?
 - Josh and Jenny are going to buy jet packs.
 - Josh and Jenny don't have enough money to buy jet packs.
 - Josh and Jenny do not want to buy jet packs.
 - It is impossible to buy jet packs.

B Listening Practice 2 Listen and check true or false.

	True	False
1 Josh wants to invent a new type of passenger plane that can fly from New York to Tokyo in about an hour.	<input type="checkbox"/>	<input type="checkbox"/>
2 Kate wants to invent computer-controlled jet boots that will fly you to your destination automatically.	<input type="checkbox"/>	<input type="checkbox"/>
3 June wants to invent a magnetic highway for airplanes.	<input type="checkbox"/>	<input type="checkbox"/>
4 Mary wants to invent a car that can change colors instantly.	<input type="checkbox"/>	<input type="checkbox"/>

C Listening Practice 3 Listen and take notes.

CD2
Track 15

- **Event :** _____
- **Location :** _____
- **3rd place inventor :** Kelly Fisher
 Invention : _____
 Description : _____
- **2nd place inventor :** Lisa MacDonald
 Invention : _____
 Description : _____
- **1st place inventor :** Mark Sullivan
 Invention : _____
 Description : _____

D Listening Practice 4

Task 1 Listen and check.

CD2
Track 16

1 What are some of the characteristics of Helen's invention?

- | | |
|---|--|
| <input type="checkbox"/> It can fly. | <input type="checkbox"/> It has a refrigerator. |
| <input type="checkbox"/> It has very small windows. | <input type="checkbox"/> It has a computer that drives it. |
| <input type="checkbox"/> It has a big TV. | <input type="checkbox"/> It can go underwater. |

Task 2 Listen again and answer the questions.

1 What do the students have to present on?

2 What is Helen's idea for a new type of transportation?

3 How do you drive the car?

Step 3 Let's Talk

- 1 What kind of transportation is Jade traveling in? What are its characteristics?
- 2 What do you think transportation in the future will actually look like?



Step 4 Let's Listen and Number Put the sections in order.

CD2
Track 15

- The first prize goes to Mark Sullivan. He invented a solar-powered boat. His invention uses the sun's energy to power small passenger boats.
- This year, students were asked to design and plan Earth-friendly forms of transportation.
- Thank you, parents and students for coming to the 15th annual science exhibition here in London, England.
- Let's all congratulate our top three young scientists!
- Today, I will announce the three most innovative and creative ideas and award a prize.
- The runner-up is Lisa MacDonald. She invented a bicycle-powered cell phone charger. Her invention lets people charge cell phones and other electronic devices while bicycling to work.
- In third place is Kelly Fisher. She invented an oxygen-powered car. Her invention uses oxygen instead of gasoline.

Unit 17 Holidays around the World

Step 1 Let's Get Started


A Warm-up Questions

- 1 What holidays do people celebrate in your country?
- 2 What holidays do people celebrate in other countries? What happens during those holidays?



B Vocabulary Fill in the blank with the correct word(s).

throw a party haunted house spooky sleepover party
wicked noisemakers predict groundhog

- 1 _____ a house where ghosts live or visit
- 2 _____ scary and strange
- 3 _____ evil and wrong
- 4 _____ to organize and host a celebration
- 5 _____ devices that make noise at a party, like horns
- 6 _____ a party where friends stay overnight
- 7 _____ to guess; to forecast
- 8 _____ 

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD2 Track 17

- 1 What is the main purpose of the conversation?
 - a to invite friends to a birthday party
 - b to organize a Halloween party
 - c to visit a haunted house
 - d to find out information about a Halloween party

- 2 What is NOT true about Frank's Halloween party?
 - a Frank will tell spooky stories.
 - b It will be at a haunted house.
 - c Frank will show spooky movies.
 - d It is a sleepover party.

- 3 How does Anna feel about sleeping in a haunted house?
 - a frightened
 - b excited
 - c sad
 - d angry

- 4 What is Jake going to dress up as?
 - a a vampire
 - b a wicked witch
 - c a ghost
 - d a pumpkin

B Listening Practice 2 Listen and write. CD2 Track 18

<p>1 New Year's Eve</p> <p>1) Date : _____</p> <p>2) Things people do : _____</p> <p>_____</p> <p>_____</p>	<p>2 St. Patrick's Day</p> <p>1) Date : _____</p> <p>2) Things people do : _____</p> <p>_____</p> <p>_____</p>
<p>3 Arbor Day</p> <p>1) Date : _____</p> <p>2) Things people do : _____</p> <p>_____</p> <p>_____</p>	<p>4 Gwangbokjeol</p> <p>1) Date : _____</p> <p>2) Things people do : _____</p> <p>_____</p> <p>_____</p>

C Listening Practice 3

Listen and summarize using words from the Word Box.



Groundhog Day is _____ every year on February 2nd. People _____ a _____ come out of its hole because they think it can _____ the _____. If the groundhog sees its _____, it will run back into its hole. This means spring may come _____. If it doesn't see its shadow, it means that spring may come _____.



Word Box

predict
late

watch
shadow

celebrated
early

weather
groundhog

D Listening Practice 4

Task 1 Listen and check.



1 What will John have for Thanksgiving?

- | | | | |
|-----------------------------------|--|--|---------------------------------|
| <input type="checkbox"/> chicken | <input type="checkbox"/> mashed potatoes | <input type="checkbox"/> pumpkin pie | <input type="checkbox"/> corn |
| <input type="checkbox"/> stuffing | <input type="checkbox"/> blueberry pie | <input type="checkbox"/> apple ice cream | <input type="checkbox"/> turkey |

Task 2 Listen again and choose the correct statement.

- 1 **a** John is going to his cousin's house for Thanksgiving.
b John is going to his aunt's house for Thanksgiving.
c John is going to his grandmother's house for Thanksgiving.
- 2 **a** John's favorite part of Thanksgiving dinner is dessert.
b John's favorite part of Thanksgiving dinner is the stuffing.
c John's favorite part of Thanksgiving dinner is the turkey.
- 3 **a** John is going to eat apple pie for dessert.
b John is going to eat pecan pie for dessert.
c John is going to eat pumpkin pie for dessert.

Step 3 Let's Talk

- 1 What holiday is Joey preparing for? What is he doing?
- 2 What is your favorite holiday? What do you do on that day?



Step 4

Let's Listen and Number Put the sections in order.

CD2

Track 19

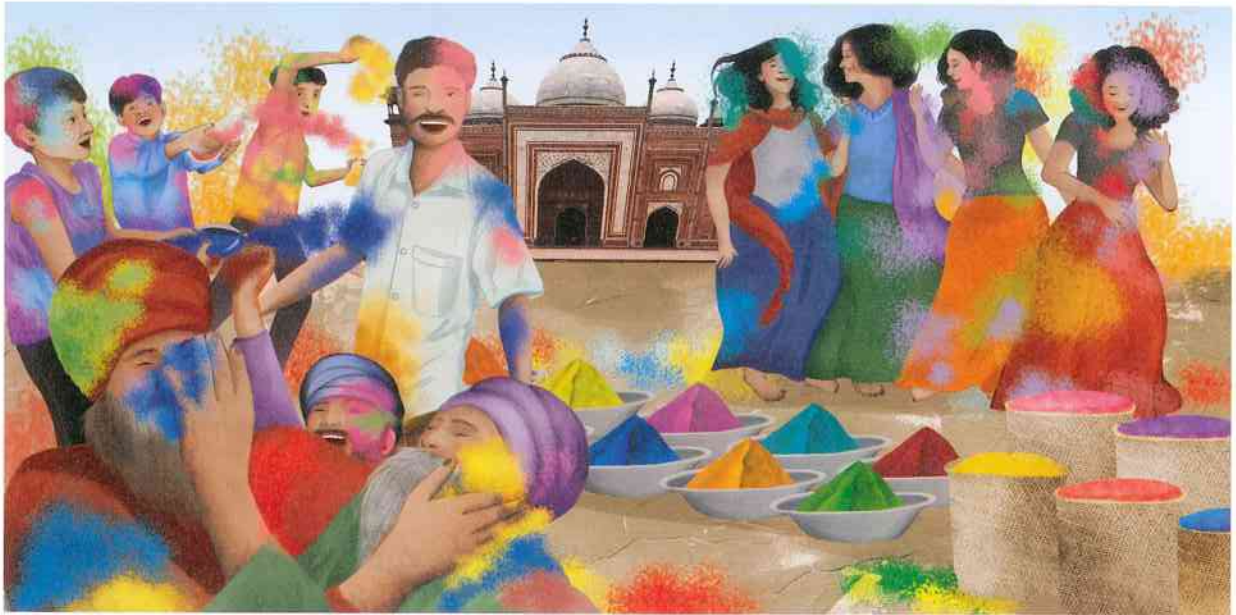
- Why? People think it can predict the weather.
- Even though the groundhog is normally wrong, people still have fun.
- Every year on February 2nd, people gather to watch a groundhog come out of its hole.
- If the groundhog sees its shadow, it will run back into its hole.
- This means there will be six more weeks of winter.
- If it doesn't see its shadow, it means that the nice spring weather may come early.
- Groundhog Day is a special day in the Northern United States and Canada.

Unit 18 Festivals in Asia

Step 1 Let's Get Started

A Warm-up Questions

- 1 What is the most interesting festival you know?
- 2 When does it happen? What do people do?



B Vocabulary Fill in the blank with the correct word(s).

separated	patriotic	commemorate	hometown
deceased	ancestors	festival	temple

- 1 _____ to honor a great person or historic event
- 2 _____ dead; no longer alive
- 3 _____ the place where you were born and grew up
- 4 _____ family members who lived a long time ago
- 5 _____ party; celebration
- 6 _____ kept apart
- 7 _____ passionately loving and supporting your country
- 8 _____ a building people go to pray and do religious things

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD2 Track 21

- 1 What is the main topic of the conversation?
 - a Traditional days in Thailand
 - b Thai culture
 - c New Year's Day in America
 - d Thai New Year's Day

- 2 When is traditional Thai New Year's Day celebrated?
 - a January 1st
 - b April 13th to 15th
 - c April 1st
 - d December 31st

- 3 Which is NOT true about Songkran?
 - a People wear traditional clothes.
 - b People have water fights.
 - c It's celebrated in Thailand.
 - d It is in April.

- 4 What can be inferred from the conversation?
 - a Jessie went to Thailand last year.
 - b Jessie has never been to Thailand.
 - c Jessie will go to Thailand next April.
 - d Jessie went to Thailand last April.

B Listening Practice 2 Listen and check true or false. CD2 Track 22

	True	False
1 The Dragon Boat Festival happens each year in Japan to commemorate the death of a patriotic poet.	<input type="checkbox"/>	<input type="checkbox"/>
2 On July 14 th , Chinese people around the world celebrate the Ghost Festival. They believe deceased ancestors visit them on this day.	<input type="checkbox"/>	<input type="checkbox"/>
3 In South Korea, people celebrate a festival called Dongji every November to welcome winter.	<input type="checkbox"/>	<input type="checkbox"/>
4 Every February, over two million people visit Tokyo, Japan for the Snow Festival.	<input type="checkbox"/>	<input type="checkbox"/>

C Listening Practice 3

Listen and summarize using words from the Word Box.

CD2
Track 23

Before _____ Day was popular, people in _____, Korea, and Japan had Double Seventh Day. It started because two _____ were separated by the goddess of _____. However, the goddess let the lovers meet every _____. The celebration is called different names in Asia, but _____ Seventh day in English. It is celebrated in _____ ways around Asia. In China, women ask to be more beautiful. In Japan, people write _____. In Korea, people eat noodles and wheat cake.

Word Box



Valentine's
China

heaven
Double

wishes
lovers

different
July 7th

D Listening Practice 4

Task 1 Listen and check.

CD2
Track 24

1 What kind of holiday is Holi?

spring festival

winter festival

Task 2 Listen again and answer the questions.

1 Where is Holi celebrated?

2 What is another name for Holi?

3 What do people do during Holi?

4 When is Holi celebrated?

Step 3 Let's Talk

- 1 What festival are Jade and her family celebrating? What are they doing?
- 2 What festival would you like to celebrate and why?



Step 4 Let's Listen and Number Put the sections in order.

GD2
Track 23

- The celebration of their meeting is called Qi Xi Jie in China, Tanabata in Japan, Chilseok in Korea, or Double Seventh Day for English speakers.
- In Japan, people celebrate by writing wishes on pieces of paper, and in Korea, people eat wheat-flour noodles and grilled wheat cake.
- Double Seventh Day started from a story about two lovers who were separated by the goddess of heaven.
- In China, newly married or single women ask the goddess to make them more beautiful.
- It always falls on July 7th of the lunar calendar, and it is celebrated in different ways around Asia.
- However, once a year on July 7th, the goddess took pity on the separated lovers and let them meet.
- Before Valentine's Day became popular, people in China, Korea, and Japan already had a traditional day of romance: Double Seventh Day.

Unit 19 Foreign Foods

Step 1 Let's Get Started


A Warm-up Questions

- 1 What foreign foods have you tried? What countries were they from?
- 2 What foreign foods do you want to try?



B Vocabulary Fill in the blank with the correct word(s).

skewer	cuisine	coated	bread crumbs
dice (v)	spices	wrap	dip

- 1 _____ 
- 2 _____ soft flat bread
- 3 _____ small pieces of dried bread
- 4 _____ covered
- 5 _____ plants, powder, or seeds put into food for a special smell or taste
- 6 _____ to cut into small, square pieces
- 7 _____ specific style of cooking
- 8 _____ to dunk; to put into something wet and remove

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD2 Track 25

- 1 What is the main purpose of the conversation?
 - a to sell satay
 - b to give a cooking lesson on satay
 - c to talk about why satay is famous
 - d to explain what satay is

- 2 What is satay?
 - a a spicy soup made with meat
 - b meat covered with spices on a skewer
 - c vegetables on a skewer
 - d grilled meat and vegetables in a wrap

- 3 How is it cooked?
 - a It's fried in a pan.
 - b It's boiled in water.
 - c It's grilled over a fire.
 - d It's baked in an oven.

- 4 Where is it from?
 - a East Asia
 - b South Africa
 - c America
 - d Southeast Asia

B Listening Practice 2 Listen and check. CD2 Track 26

<p>1 Kimchi</p> <p>1) Region : Korea <input type="checkbox"/> China <input type="checkbox"/></p> <p>2) Ingredients : cabbage & cheese <input type="checkbox"/> cabbage & chili peppers <input type="checkbox"/></p> <p>3) Cooking style : fried <input type="checkbox"/> fermented <input type="checkbox"/></p>	<p>2 Pho</p> <p>1) Region : Japan <input type="checkbox"/> Vietnam <input type="checkbox"/></p> <p>2) Ingredients : noodles, vegetables, & rice <input type="checkbox"/> noodles, vegetables, & meat <input type="checkbox"/></p> <p>3) Cooking style : grilled <input type="checkbox"/> boiled <input type="checkbox"/></p>
<p>3 Kebabs</p> <p>1) Region : Sweden <input type="checkbox"/> Turkey <input type="checkbox"/></p> <p>2) Ingredients : wraps, meat, & vegetables <input type="checkbox"/> wraps, meat, & bread crumbs <input type="checkbox"/></p> <p>3) Cooking style : baked <input type="checkbox"/> grilled <input type="checkbox"/></p>	<p>4 Croquettes</p> <p>1) Region : France <input type="checkbox"/> Italy <input type="checkbox"/></p> <p>2) Ingredients : potato, meat, vegetables, & rice <input type="checkbox"/> potato, meat, vegetables, & vinegar <input type="checkbox"/></p> <p>3) Cooking style : fried <input type="checkbox"/> boiled <input type="checkbox"/></p> 

C Listening Practice 3 Listen and take notes.

CD2
Track 27

FOOD RECIPE

Food Name : Jambalaya

Country of Origin : _____

Ingredients : _____

Cooking Instructions :

- Step 1: _____
- Step 2: _____
- Step 3: _____
- Step 4: _____

D Listening Practice 4

Task 1 Listen and check.

CD2
Track 28

1 What is the main topic of the conversation?

foods tried at the international food market

unusual foreign foods

Task 2 Listen again and answer the questions.

1 Where did the class go?

2 What kind of cuisine did Jeanie try?

3 What is Fondue?

4 What foreign food did Sarah try? What is it?

Step 3 Let's Talk

- 1 What are Jade and her family eating? Which country is it from? What are the ingredients?
- 2 What is your favorite foreign food? Which country is it from?

**Step 4 Let's Listen and Number** Put the sections in order.CD2
Track 27

- Third, add the rice and spices.
- After that, it is ready to eat. Enjoy!
- Now, put the lid on the pot and let it cook for an hour.
- Do you want to try and make jambalaya? It is a traditional dish from the American South.
- Second, add some vegetables. I recommend onions, celery, green pepper, and tomatoes.
- All you need is meat, vegetables, rice, spices, and a big pot. It is easy to make.
- First, cook the meat in the pot.

Step 1 Let's Get Started

A Warm-up Questions

- 1 What things are considered polite and rude in your country?
- 2 What things are considered polite and rude in other countries?



B Vocabulary Fill in the blank with the correct word(s).

polite	vulgar	customs	rude
sacred	elder	bare	respect

- 1 _____ showing good manners and acceptable social behavior
- 2 _____ with no clothes or covering; naked
- 3 _____ things which are usual and accepted in a particular society
- 4 _____ to honor
- 5 _____ older person; senior
- 6 _____ holy; blessed
- 7 _____ bad and extremely offensive
- 8 _____ being impolite; showing unacceptable social behavior

 **Step 2 Let's Listen**

A Listening Practice 1 Listen and choose the best answer.

CD2
Track 29

- 1 Where does the conversation take place?
 - a at Mindy's house
 - b at Mr. Sanders house
 - c at Mindy's grandmother's house
 - d at the shopping mall

- 2 Why did Mindy bow?
 - a She wanted to welcome Mr. Sanders.
 - b It's a custom in Canada.
 - c She wanted to express joy.
 - d It's considered polite in her country.

- 3 Where is Mindy from?
 - a China
 - b Korea
 - c Japan
 - d Canada

- 4 What can be inferred from the conversation?
 - a People respect their elders in Korean culture.
 - b Mr. Sanders has been to Korea.
 - c All Canadians love chocolate.
 - d Customs in Canada and Korea are the same.

B Listening Practice 2 Listen and check true or false.

CD2
Track 30

	True	False
1 People in Thailand like touching each other on the head.	<input type="checkbox"/>	<input type="checkbox"/>
2 Japanese people often sit on the floor for meals.	<input type="checkbox"/>	<input type="checkbox"/>
3 In Argentina, only women greet each other by a kiss on the cheek.	<input type="checkbox"/>	<input type="checkbox"/>
4 In Ecuador, flowers, wine, or chocolates are considered good presents for a dinner party.	<input type="checkbox"/>	<input type="checkbox"/>

C Listening Practice 3 Listen and take notes.

Track 31

Table Manners around the World

Country: _____	Country: _____	Country: _____	Country: _____
Table manners: _____ _____ _____ _____	Table manners: _____ _____ _____ _____	Table manners: _____ _____ _____ _____	Table manners: _____ _____ _____ _____

D Listening Practice 4

Task 1 Listen and check.

Track 32

1 What is the main topic of the conversation?

customs in Korea

customs in England

Task 2 Listen again and answer the questions.

1 Where is Sue from?

2 What should Sue do when she enters a Korean house?

3 What do Koreans do at restaurants?

4 What should Sue do when using public transportation?

Step 3 Let's Talk

- 1 Where are Joey and his family? What are the customs there?
- 2 What are some of the customs in your country?

**Step 4 Let's Listen and Number** Put the sections in order.CD2
Track 31

- In Korea, you should wait until the eldest person starts eating before you start. Elders are highly respected in Korean culture.
- All countries have different table manners.
- In China, you should never stick your chopsticks upright in your rice. This can be interpreted as a death wish on the host.
- In the United States, it is considered rude to come late to dinner. If you are going to be late, it is good to call and notify your host.
- In Russia, it is polite to leave some food on your plate at the end of the meal. It shows your host they served you enough.

Unit 21 Earth Day

Step 1 Let's Get Started

A Warm-up Questions

- 1 What do you know about Earth Day?
- 2 What do people do on Earth Day?



B Vocabulary Fill in the blank with the correct word(s).

energy
park ranger

reduce
litter(v)

recycle
conserve

environment
global warming

- 1 _____ to save; to prevent waste
- 2 _____ increase in the earth's climate
- 3 _____ to do less of; to lower
- 4 _____ to leave trash
- 5 _____ surroundings; atmosphere
- 6 _____ power
- 7 _____ a person who works to protect a park
- 8 _____ reuse

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD2 Track 33

- 1 What is Earth Day?
 - a It's a day to study Earth science.
 - b It's a day to eat vegetables and plants.
 - c It's a day to think about how to protect the earth.
 - d It's a day to go for a picnic outside.

- 2 What did NOT happen in the conversation?
 - a Maria suggested riding bikes to school.
 - b Adam suggested using cups brought from home.
 - c Sue suggested closing the school on Fridays.
 - d Tim suggested making an Earth Day poster.

- 3 What can be inferred from the conversation?
 - a The teacher plans to start a recycling program next week.
 - b The teacher rides her bike to school to protect the environment.
 - c The teacher doesn't like the idea of closing schools on Fridays.
 - d The teacher likes all the ideas.

B Listening Practice 2 Listen and complete the chart. CD2 Track 34

Name	Things they did on Earth Day
1 Jodi	
2 Adrian	
3 Scott	
4 Jane	

C Listening Practice 3

Listen and summarize using words from the Word Box.

CD2
Track 35

Ken went to the California _____ Forest on _____ Day.
He looked for _____, ants, and _____. His class talked
about how to _____ animals and plants. They said they should _____
water, use environmentally-friendly products, and not _____. Everyone
got a baby _____ at the end of the day.

Word Box



Earth
National

protect
beetles

spiders
conserve

litter
tree

D Listening Practice 4

Task 1 Listen and check.

CD2
Track 36

1 What is the main topic of the conversation?

environmentally-friendly products

things done on Earth Day

Task 2 Listen again and choose the correct statement.

1 a Steph cleaned up her room for Earth Day.

b Steph cleaned up her classroom for Earth Day.

c Steph cleaned up the schoolyard for Earth Day.

2 a In art class, Steph made posters about recycling.

b In art class, Steph made recycled things.

c In art class, Steph made posters with recycled things.

3 a Dad started using energy-efficient light bulbs on Earth Day.

b Dad made a plan to start using energy-efficient light bulbs on Earth Day.

c Dad started using energy-efficient light bulbs last Earth Day.

Step 3 Let's Talk

- 1 What are Joey and Jade doing in the picture? What about the other students?
- 2 What are some ways to help the environment? What do you do to help the environment?



Step 4

Let's Listen and Number Put the sections in order.

CD2

Track 35

- I'm going to plant mine in front of my apartment.
- My name is Ken, and I had a great Earth Day.
- At the end of the day, everyone got to take home a baby tree.
- A park ranger showed us a lot of interesting things.
- We looked for spiders, ants, and beetles.
- My class went to the California National Forest.
- We also talked about how to protect plants and animals by not littering, conserving water, and using environmentally-friendly products.

Unit 22 How Can We Stop Pollution?

Step 1 Let's Get Started

A Warm-up Questions

- 1 What kinds of pollution are there? What causes those kinds of pollution?
- 2 How can we reduce pollution?




B Vocabulary Fill in the blank with the correct word(s).

fertilizer	toxic	decay	pollution
biodegradable	agricultural	purpose	harmful

- 1 _____ contamination; harmful substances or products in the environment
- 2 _____ eco-friendly; can decompose quickly and naturally
- 3 _____ to rot
- 4 _____ damaging; unsafe
- 5 _____ a product put on plants and flowers to help them grow
- 6 _____ related to farming
- 7 _____ reason
- 8 _____ poisonous

 **Step 2 Let's Listen**

A Listening Practice 1 Listen and choose the best answer.  

- 1 What is the main purpose of the conversation?
 - a to talk about how to stop pollution
 - b to talk about biodegradable products
 - c to plan for Earth Day
 - d to explain what biodegradable means

- 2 What happens to biodegradable things when you throw them out?
 - a They pollute everything they touch.
 - b They disappear into the soil quickly.
 - c They never disappear.
 - d They disappear in 500 years.

- 3 How long does it take for a banana peel to biodegrade?
 - a a week
 - b two weeks
 - c a month
 - d two months

- 4 What can be inferred from the conversation?
 - a Tony doesn't like biodegradable things.
 - b Tony has studied about biodegradable things before.
 - c Tony's mom is a science teacher.
 - d Tony only uses biodegradable soap.

B Listening Practice 2 Listen and check true or false.  

	True	False
1 Water pollution is often caused by waste from factories.	<input type="checkbox"/>	<input type="checkbox"/>
2 Noise pollution can cause people backaches and mental stress.	<input type="checkbox"/>	<input type="checkbox"/>
3 Cars are a source of air pollution, but increases in car traffic have not made air pollution worse.	<input type="checkbox"/>	<input type="checkbox"/>
4 Throwing away plastic bottles cannot cause soil pollution.	<input type="checkbox"/>	<input type="checkbox"/>

C Listening Practice 3 Listen and take notes.

CD2
Track 39

○ **TOP STORY:**

- **Problems:** 1 _____
2 _____
- **Solutions:** 1 _____
2 _____
3 _____

D Listening Practice 4

Task 1 Listen and check.

CD2
Track 40

- 1 What is the main purpose of the conversation?
- to get feedback and suggestions for a paper
 - to talk about different types of air pollution

Task 2 Listen again and answer the questions.

1 What is Brian writing a paper about?

2 What are some things that cause air pollution?

3 How can air pollution harm the body?

4 What did Kelly tell Brian to add?

Step 3 Let's Talk

- 1 What are Jade, Joey, and the other students doing in the picture?
- 2 What has your school done to help reduce pollution?



Step 4 Let's Listen and Number Put the sections in order.

CD2
Track 39

- Water pollution is a major cause of death worldwide, and at present, around 500 million people in the world do not have access to clean drinking water.
- Third, only buy from companies that have good environmental records.
- If polluting companies can't make money, they will have to change their ways.
- Hello, viewers. Welcome to our top story tonight: water pollution.
- So how can you help? There are many ways to help prevent it.
- Second, throw away dangerous chemicals properly. That means do not put paint or car oil in the trash.
- According to a survey conducted in over 20 countries, the most serious type of pollution in the world is now water pollution.
- One way, is to reduce water use. We can do this by taking shorter showers.

Step 1 Let's Get Started

A Warm-up Questions

- 1 What outdoor activities can you see in the photos below?
- 2 What are some other fun activities to do outside?



B Vocabulary Fill in the blank with the correct word(s).

challenging	routine	trail	ordinary
travel agency	summit	get away	opportunity

- 1 _____ difficult; not easy
- 2 _____ top or peak
- 3 _____ normal; common
- 4 _____ escape
- 5 _____ regular schedule
- 6 _____ a business that organizes things for travelers
- 7 _____ chance
- 8 _____ path

Step 2 Let's Listen

A Listening Practice 1 Listen and choose the best answer. CD2 Track 41

- 1 What is the main purpose of the conversation?
 - a to choose a summer camp
 - b to pick between canoeing and windsurfing
 - c to choose a bird to watch
 - d to discuss extracurricular activities for summer camp

- 2 What does Marty want to do at summer camp?
 - a bird watching
 - b rafting
 - c art
 - d windsurfing

- 3 What does Erin want to do at summer camp?
 - a canoeing
 - b art
 - c windsurfing
 - d bird watching

- 4 What can be inferred from the conversation?
 - a Marty thinks bird watching is as fun as windsurfing.
 - b Marty thinks windsurfing is more fun than bird watching.
 - c Marty thinks bird watching is more fun than windsurfing.
 - d Marty thinks both bird watching and windsurfing are boring.

B Listening Practice 2 Listen and complete the chart. CD2 Track 42

Outdoor sport	Short description	Things needed
1 Rock climbing		
2 Camping		
3 Skiing		
4 Windsurfing		

C Listening Practice 3 Listen and take notes. CD2 **Track 43**

• Name of the company : _____

• Product advertised : _____

Featured tours :

1 _____

2 _____

3 _____

• Special deal : _____

D Listening Practice 4

Task 1 Listen and check. CD2 **Track 44**

1 What is the main topic of the conversation?

favorite outdoor activities

weekend plans

Task 2 Listen again and choose the correct statement.

1 **a** Chris is going canoeing.

b Vicky is going canoeing.

c Evan is going canoeing.

2 **a** Chris is going to play soccer by the river.

b Chris is going to go biking in the park.

c Chris is going to have a picnic with his family.

3 **a** Everyone is going sailing.

b Evan is going sailing.

c Chris is going sailing.

Step 3 Let's Talk

- 1 What is Joey doing in the picture? Who is he with?
- 2 What is your favorite outdoor activity? Who do you normally do that activity with?



Step 4 Let's Listen and Number Put the sections in order.

GD2
Track 43

- How about trekking in the jungles of Thailand?
- Do you want to get away from your daily routine and try something new?
- If you call right now, we will give you a 10% discount on any of our tours.
Hope to hear from you soon!
- Come to Trooper's Travel Agency! We have some great summer tour packages that are full of fun outdoor activities.
- Want to go canoeing in the American West?
- We have all these trips and more!
- Or better yet, surfing on the beaches in Brazil?

Unit 24 Let's Go Camping!

Step 1 Let's Get Started

A Warm-up Questions

- 1 What things do you do when you go camping?
- 2 What things do you take when you go camping?



B Vocabulary Fill in the blank with the correct word(s).

compass gather unforgettable orienteering
leadership practice first aid kit stargazing

1 _____



2 _____

a sport in which you find your way through a forest using a map and compass

3 _____

to look at and observe the stars

4 _____

guidance; management

5 _____

a box or bag full of bandages and medicine

6 _____

memorable; hard to forget

7 _____

to do something a lot and regularly

8 _____

to get together; to meet

 **Step 2 Let's Listen**

A Listening Practice 1 Listen and choose the best answer.  **Track 45**

- 1 What is the main purpose of the conversation?
 - a to buy camping supplies
 - b to plan a camping trip
 - c to tell Mary what to take camping
 - d to invite Mary camping

- 2 Which two items will Mary definitely need?
 - a a tent and a backpack
 - b a sleeping bag and a backpack
 - c a sleeping bag and a tent
 - d a backpack and a camp stove

- 3 Who will bring the other supplies for the trip?
 - a Dale
 - b They can borrow them at the park.
 - c the Environmental Club
 - d Mary

- 4 What can be inferred about Mary from the conversation?
 - a She wants to go on the trip.
 - b She will think about going on the trip.
 - c She hates camping.
 - d She has never been camping before.

B Listening Practice 2 Listen and check true or false.  **Track 46**

	True	False
1 Josh's best camping experience was horseback riding with his dad in Banff National Park.	<input type="checkbox"/>	<input type="checkbox"/>
2 Sue's best camping experience was caravanning with her friends around Melbourne.	<input type="checkbox"/>	<input type="checkbox"/>
3 Ben's best camping experience was when he went to Rainy Lake with his dad.	<input type="checkbox"/>	<input type="checkbox"/>
4 Mia's best camping experience was going to Yosemite Park on a school trip.	<input type="checkbox"/>	<input type="checkbox"/>


C Listening Practice 3

Listen and summarize using words from the Word Box.

CD2
Track 47

_____ is a popular _____ organization for young boys and girls who want to learn about the _____. Scouts learn outdoor skills, _____ skills, make friends, and have fun. _____ is a _____ scouting _____. While camping, scouts _____, practice _____, tell _____ stories and sing songs.

Word Box

	scouts	activity	outdoors	leadership	international
	hike	ghost	skills	camping	traditional

D Listening Practice 4

Task 1 Listen and check.

CD2
Track 48

1 What things are Max and Hanna going to bring on their camping trip?

- | | | | |
|--|-----------------------------------|-------------------------------|------------------------------------|
| <input type="checkbox"/> first aid kit | <input type="checkbox"/> map | <input type="checkbox"/> tent | <input type="checkbox"/> raincoats |
| <input type="checkbox"/> sleeping bag | <input type="checkbox"/> blankets | <input type="checkbox"/> food | <input type="checkbox"/> compass |

Task 2 Listen again and answer the questions.

1 Who is Hanna going to get a sleeping bag from?

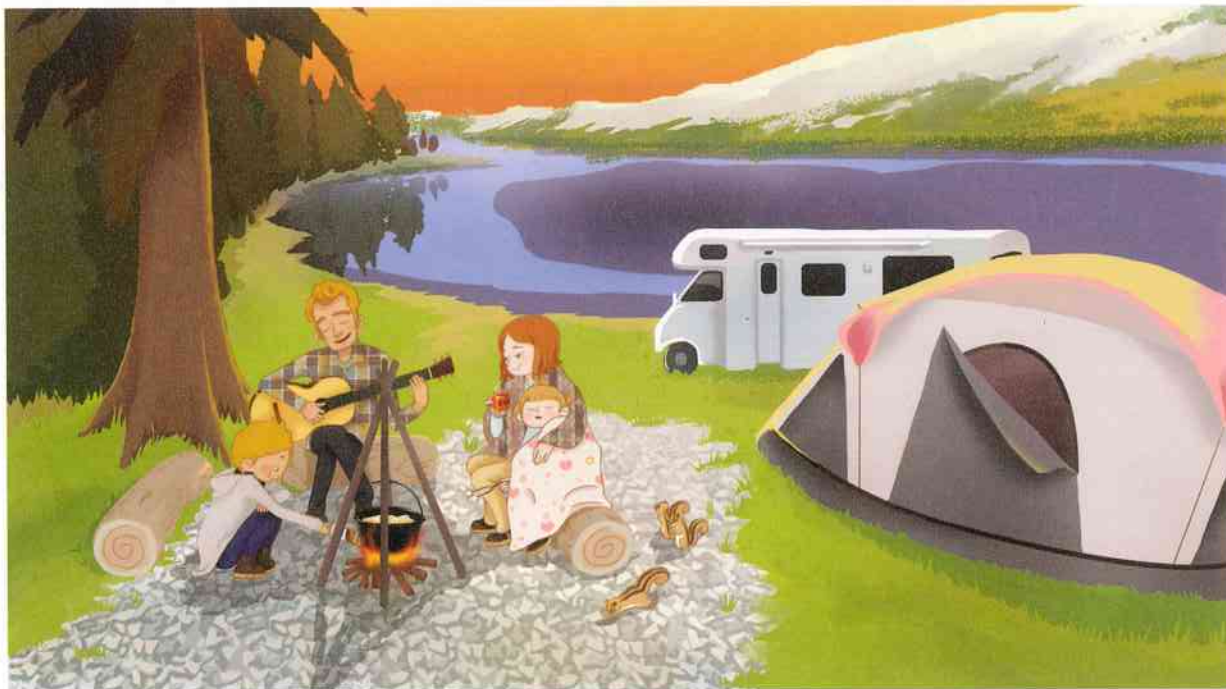
2 Who is going to bring the food?

3 Who is going to bring the compass?

4 What time are they going to leave for the trip?

Step 3 Let's Talk

- 1 What are Joey and his family doing? What things can you see in the picture?
- 2 Where would you like to go camping? What would you want to do? What would you take?



Step 4

Let's Listen and Number Put the sections in order.

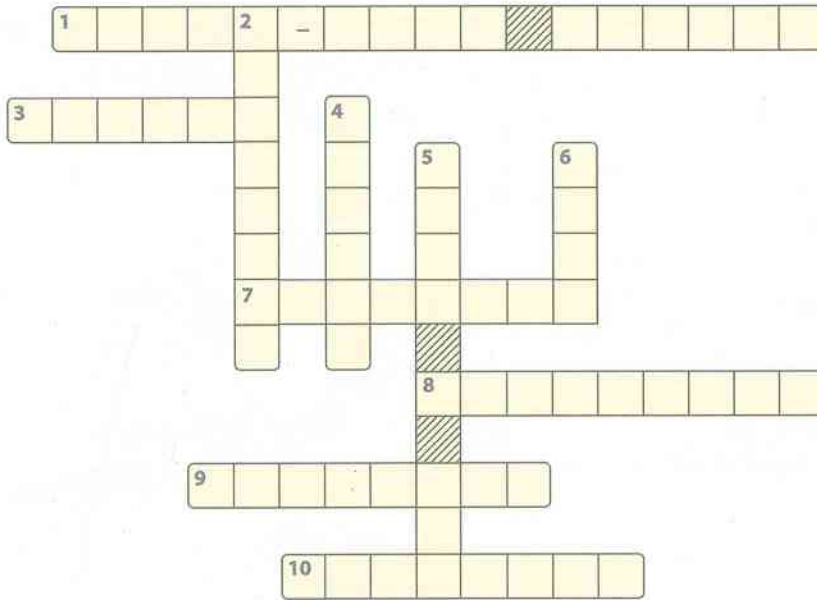
CD2

Track 47

- Many scouts say that camping is the best part of being a scout.
- Scouts is an international organization for boys and girls aged 7 to 17 who want to learn about the outdoors.
- Many young people around the world become scouts.
- At night, they often gather around a campfire to tell ghost stories and sing songs.
- Scouts learn outdoor skills, leadership skills, make friends, and have fun.
- Camping is a very traditional scouting activity. During a camping trip, scouts go hiking and practice the skills they learn during scouting meetings.

A. Word Review

1. Complete the crossword puzzle.



Across

- 1 ticket to go somewhere and come back to where you started from
- 3 plants, powder, or seeds put into food for a special aroma or taste
- 7 to save; to prevent waste
- 8 not necessary to drive or operate
- 9 not to allow something by law or as a rule
- 10 easy to bring around

Down

- 2 how far it is between two places
- 4 to make something for the first time
- 5 to risk; to gamble
- 6 not polite

2. Fill in the blanks with words from the Word Box.

Hi Jane,

This weekend I went to the food _____ in my _____. There was a big _____ because of all the visitors. Some foreign visitors even brought their traditional _____. It was pretty neat. The best food I tried at the _____ was satay. It is meat covered with _____ on a _____. You should try it. Anyway, it was an _____ time. Well, I will write again soon!

Sandy

Word Box	cuisine	exhibition	spices	hometown
	traffic jam	skewer	festival	unforgettable

 **B. Listening Review**

1. Listen and choose the best answer.  **Track 49**

- 1 Whose birthday is it?
 - a It's Adam's birthday.
 - b It's Maxine's birthday.
 - c It's Adam's grandmother's birthday.
 - d It's Maxine's grandmother's birthday.

- 2 Where and when is Maxine going to meet Adam?
 - a at the subway station at 12:20
 - b at the main train station at 12:30
 - c at the city centre bus station at 12:20
 - d at Adam's house at 12:30

- 3 How is Maxine going to Adam's house?
 - a She is taking the subway.
 - b She is taking the high-speed train.
 - c She is taking the subway and the high-speed train.
 - d She is taking the bus because the train is too expensive.

2. Listen and complete the chart.  **Track 50**

Name	Type of transportation	Advantages	Disadvantages
1 Kelly			
2 Michael			
3 Lisa			
4 Jake			

3. Listen and answer the questions.

CD2
Track 51

1 What type of cuisine did Gene try?

2 What is Ravioli?

3 What is a Quattro Formaggio pizza?

4. Listen and check true or false.

CD2
Track 52

	True	False
1 Women greet each other by shaking hands in Bangladesh.	<input type="checkbox"/>	<input type="checkbox"/>
2 It is considered offensive to give money as a gift in Bangladesh.	<input type="checkbox"/>	<input type="checkbox"/>
3 It is considered polite for the guest to order first in the Philippines.	<input type="checkbox"/>	<input type="checkbox"/>
4 In Mexico, you should avoid giving red flowers because the color red is regarded as a funeral color.	<input type="checkbox"/>	<input type="checkbox"/>

5. Listen and correct the errors.

CD2
Track 53

Evan: Hey, guys! ~~Where~~ ^{What} are you up to this week?

Vicky: Hey, Evan. Well, I am going to the countryside with my sisters to go hot air ballooning.

Evan: Wow, that sounds terrible, Vicky. What about you, Chris?

Chris: Not much. I'm just going to have a picnic in the pool with my friends.

Evan: Cool. What about you, Tina?

Tina: I'm going to do caravanning with my family. So what are you going to do?

Evan: I'm probably going water skiing with my uncle for the weekend.

Everyone: Wow!!! Lucky you!



C. Speaking Review

1. Ask your partner the following questions. Write down their answers below.

1 What are some kinds of transportation from long ago?

You	Your partner
-----	--------------

2 How do you get around? Tell your partner about at least two ways.

You	Your partner
-----	--------------

3 What type of future transportation would you like to invent? Describe its characteristics.

You	Your partner
-----	--------------

4 What famous festival or holiday do you know? Tell your partner three things about it.

You	Your partner
-----	--------------

5 What foreign foods do you like? Where are they from, and how do you cook them?

You	Your partner
-----	--------------

6 What customs from other countries do you know? What are some customs in your country?

You	Your partner
-----	--------------

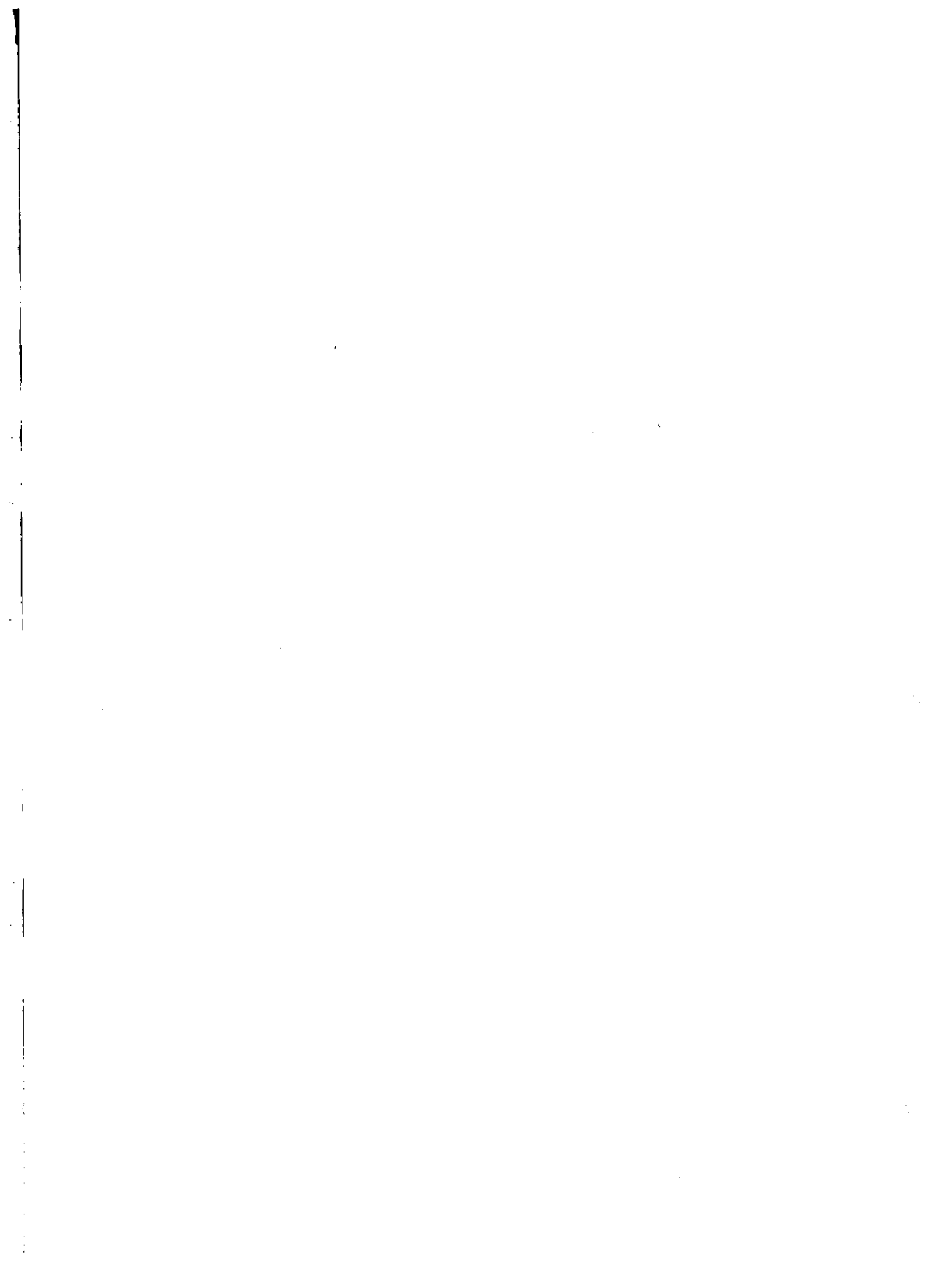
7 What are two ways we can stop pollution?

You	Your partner
-----	--------------

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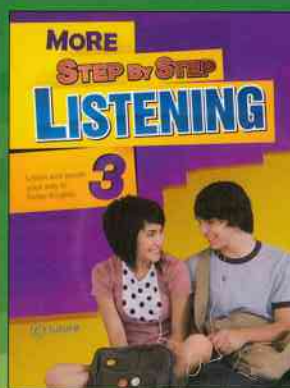
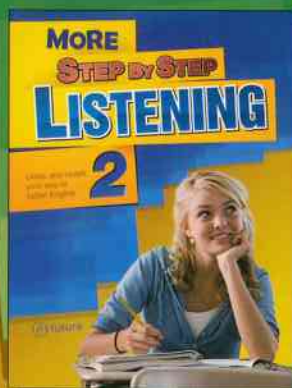
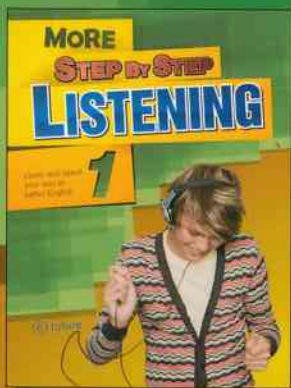
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